

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Crystal Boarding School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	68	81	50	55	6	2
M/F		149		105		8

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.82%	92.22%	94.27%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	56	96.43%	64.81%	35.19%	0.00%	35.19%
Males	28	96.43%	66.67%	33.33%	0.00%	33.33%
Females	28	96.43%	62.96%	37.04%	0.00%	37.04%
Race and Ethnicity						
Native American	56	96.43%	64.81%	35.19%	0.00%	35.19%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	46	97.83%	66.67%	33.33%	0.00%	33.33%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	56	96.43%	64.81%	35.19%	0.00%	35.19%
2010-2011	63	100.00%	84.13%	15.87%	0.00%	15.87%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	56	96.43%	68.52%	31.48%	0.00%	31.48%
Males	28	96.43%	62.96%	37.04%	0.00%	37.04%
Females	28	96.43%	74.07%	25.93%	0.00%	25.93%
Race and Ethnicity						
Native American	56	96.43%	68.52%	31.48%	0.00%	31.48%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	46	97.83%	73.33%	26.67%	0.00%	26.67%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	56	96.43%	68.52%	31.48%	0.00%	31.48%
2010-2011	65	98.46%	95.31%	3.13%	1.56%	4.69%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	13	100.00%	100.00%	0.00%	0.00%	0.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	6
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	6 (85.71%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	3
	Core area classes taught by highly qualified teachers:	3 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	7 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4