

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Greyhills Academy High School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	189	193	38	23	32	17
M/F		382		61		49

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	90.61%	91.64%	89.90%
Graduation Rate (High School)	74.03%	100.00%	48.00%
Dropout Rate (High School)	6.54%	0.00%	12.24%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	121	71.90%	62.07%	37.93%	0.00%	37.93%
Males	57	66.67%	63.16%	36.84%	0.00%	36.84%
Females	64	76.56%	61.22%	38.78%	0.00%	38.78%
Race and Ethnicity						
Native American	121	71.90%	62.07%	37.93%	0.00%	37.93%
Other Groups						
IEP	18	100.00%	88.89%	11.11%	0.00%	11.11%
Limited English Proficient	23	78.26%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	121	71.90%	62.07%	37.93%	0.00%	37.93%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	151	74.17%	50.89%	49.11%	0.00%	49.11%
Males	73	69.86%	56.86%	43.14%	0.00%	43.14%
Females	78	78.21%	45.90%	54.10%	0.00%	54.10%
Race and Ethnicity						
Native American	151	74.17%	50.89%	49.11%	0.00%	49.11%
Other Groups						
IEP	26	100.00%	73.08%	26.92%	0.00%	26.92%
Limited English Proficient	29	75.86%	90.91%	9.09%	0.00%	9.09%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	151	74.17%	50.89%	49.11%	0.00%	49.11%
2010-2011	66	100.00%	54.55%	45.45%	0.00%	45.45%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	157	75.16%	75.42%	23.73%	0.85%	24.58%
Males	76	71.05%	72.22%	25.93%	1.85%	27.78%
Females	81	79.01%	78.13%	21.88%	0.00%	21.88%
Race and Ethnicity						
Native American	157	75.16%	75.42%	23.73%	0.85%	24.58%
Other Groups						
IEP	26	100.00%	88.46%	11.54%	0.00%	11.54%
Limited English Proficient	29	75.86%	90.91%	9.09%	0.00%	9.09%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	157	75.16%	75.42%	23.73%	0.85%	24.58%
2010-2011	56	100.00%	71.43%	23.21%	5.36%	28.57%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	32
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	4
	Total Number of Teachers:	28
A2.	Teachers at the end of last SY:	28
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	28 (100.00%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	17 (94.44%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	102
	Core area classes taught by highly qualified teachers:	97 (95.10%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	16 (88.89%)
	Advanced:	2 (11.11%)
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3