

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Greasewood Springs Community School, Inc.**

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**Enrollment**

|              | <b>All Students</b> |               | <b>LEP</b>  |               | <b>Special Ed</b> |               |
|--------------|---------------------|---------------|-------------|---------------|-------------------|---------------|
|              | <b>Male</b>         | <b>Female</b> | <b>Male</b> | <b>Female</b> | <b>Male</b>       | <b>Female</b> |
| <b>Total</b> | 130                 | 104           | 86          | 69            | 9                 | 3             |
| <b>M/F</b>   |                     | 234           |             | 155           |                   | 12            |

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

|                                       | <b>All Students</b> | <b>LEP</b> | <b>Special Ed</b> |
|---------------------------------------|---------------------|------------|-------------------|
| <b>Avg Daily Attendance Rate K-8</b>  | 93.00%              | 94.87%     | 94.09%            |
| <b>Avg Daily Attendance Rate 9-12</b> | 0.00%               | 0.00%      | 0.00%             |
| <b>Graduation Rate (High School)</b>  | 0.00%               | 0.00%      | 0.00%             |
| <b>Dropout Rate (High School)</b>     | 0.00%               | 0.00%      | 0.00%             |

**Student Achievement**

| <b>Language Arts</b>              |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Language Arts:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| 2010-2011 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**State-wide Comparison: AZ**

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**Student Achievement**

| <b>Reading</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 142                       | 80.99%                    | 60.00%         | 39.13%              | 0.87%             | 40.00%                         |
| <b>Males</b>                      | 75                        | 85.33%                    | 65.63%         | 32.81%              | 1.56%             | 34.38%                         |
| <b>Females</b>                    | 67                        | 76.12%                    | 52.94%         | 47.06%              | 0.00%             | 47.06%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 142                       | 80.99%                    | 60.00%         | 39.13%              | 0.87%             | 40.00%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | 81                        | 85.19%                    | 69.57%         | 30.43%              | 0.00%             | 30.43%                         |

**Two Year Trend in Reading:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 142                       | 80.99%                    | 60.00%         | 39.13%              | 0.87%             | 40.00%                         |
| 2010-2011 | 104                       | 100.00%                   | 60.58%         | 39.42%              | 0.00%             | 39.42%                         |

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**Student Achievement**

| <b>Mathematics</b>                |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 142                       | 80.99%                    | 80.00%         | 18.26%              | 1.74%             | 20.00%                         |
| <b>Males</b>                      | 75                        | 85.33%                    | 81.25%         | 15.63%              | 3.13%             | 18.75%                         |
| <b>Females</b>                    | 67                        | 76.12%                    | 78.43%         | 21.57%              | 0.00%             | 21.57%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 142                       | 80.99%                    | 80.00%         | 18.26%              | 1.74%             | 20.00%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | 81                        | 85.19%                    | 84.06%         | 14.49%              | 1.45%             | 15.94%                         |

**Two Year Trend in Mathematics:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 142                       | 80.99%                    | 80.00%         | 18.26%              | 1.74%             | 20.00%                         |
| 2010-2011 | 104                       | 100.00%                   | 79.81%         | 18.27%              | 1.92%             | 20.19%                         |

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**Student Achievement**

| <b>Science</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 42                        | 83.33%                    | 74.29%         | 17.14%              | 8.57%             | 25.71%                         |
| <b>Males</b>                      | 24                        | 83.33%                    | 75.00%         | 15.00%              | 10.00%            | 25.00%                         |
| <b>Females</b>                    | 18                        | 83.33%                    | 73.33%         | 20.00%              | 6.67%             | 26.67%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 42                        | 83.33%                    | 74.29%         | 17.14%              | 8.57%             | 25.71%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | 28                        | 92.86%                    | 76.92%         | 19.23%              | 3.85%             | 23.08%                         |

**Two Year Trend in Science:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 42                        | 83.33%                    | 74.29%         | 17.14%              | 8.57%             | 25.71%                         |
| 2010-2011 | 45                        | 100.00%                   | 82.22%         | 13.33%              | 4.44%             | 17.78%                         |

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**High Quality Teachers**

|            |   |             |
|------------|---|-------------|
| <b>A1.</b> | <b>Full-time teaching positions available in the current school year:</b>           | 15          |
|            | <b>Full-time teachers new to the school:</b>  | 7           |
|            | <b>Unfilled vacancies for full-time teachers:</b>                                   | 3           |
|            | <b>Total Number of Teachers:</b>  | 12          |
|            |   |             |
| <b>A2.</b> | Teachers at the end of last SY:   | 11          |
|            | Not offered contracts: 4 Teachers retired: 0  |             |
|            | Teachers returning:   | 7 (63.64%)  |
|            |   |             |
| <b>B.</b>  | <b>Number of Core Area teachers:</b>  | 15          |
|            | <b>Highly Qualified Core Area teachers:</b>   | 12 (80.00%) |
|            |   |             |
| <b>C.</b>  | Current school principal tenure (years):  | 1           |
|            |   |             |
| <b>D.</b>  | <b>Number of core area classes taught:</b>  | 11          |
|            | <b>Core area classes taught by highly qualified teachers:</b>                       | 9 (81.82%)  |
|            | <b>Teachers receiving high-quality professional development:</b>                    | 0           |
|            |   |             |
|            | <b>Core area teachers' qualifications in the use of technology for instruction:</b> |             |
|            | Basic:  | 5 (33.33%)  |
|            | Proficient:   | 9 (60.00%)  |
|            | Advanced:   | 1 (6.67%)   |
|            |   |             |
| <b>E.</b>  | Full-time paraprofessionals employed:   | 8           |
|            | Fully qualified paraprofessionals employed:   | 7           |