

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Gila Crossing Day School**

Completion Timestamp: 1/10/2013 9:40:08 AM

SY 2011 - 2012

School Report Card

Page 1

**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	277	280	5	1	42	32
<b>M/F</b>		557		6		74

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	91.79%	94.24%	92.10%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	139	99.28%	81.88%	18.12%	0.00%	18.12%

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	317	88.96%	46.81%	51.77%	1.42%	53.19%
<b>Males</b>	155	86.45%	52.99%	46.27%	0.75%	47.01%
<b>Females</b>	162	91.36%	41.22%	56.76%	2.03%	58.78%
<b>Race and Ethnicity</b>						
<b>Native American</b>	317	88.96%	46.81%	51.77%	1.42%	53.19%
<b>Other Groups</b>						
<b>IEP</b>	47	97.87%	84.78%	15.22%	0.00%	15.22%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	317	88.96%	46.81%	51.77%	1.42%	53.19%
2010-2011	285	100.00%	51.93%	46.32%	1.75%	48.07%

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Page 3

**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	317	88.96%	64.18%	26.60%	9.22%	35.82%
<b>Males</b>	155	86.45%	67.91%	20.90%	11.19%	32.09%
<b>Females</b>	162	91.36%	60.81%	31.76%	7.43%	39.19%
<b>Race and Ethnicity</b>						
<b>Native American</b>	317	88.96%	64.18%	26.60%	9.22%	35.82%
<b>Other Groups</b>						
<b>IEP</b>	47	97.87%	89.13%	4.35%	6.52%	10.87%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	317	88.96%	64.18%	26.60%	9.22%	35.82%
2010-2011	285	100.00%	70.53%	26.67%	2.81%	29.47%

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Page 4

**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	102	86.27%	65.91%	28.41%	5.68%	34.09%
<b>Males</b>	51	84.31%	72.09%	20.93%	6.98%	27.91%
<b>Females</b>	51	88.24%	60.00%	35.56%	4.44%	40.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	102	86.27%	65.91%	28.41%	5.68%	34.09%
<b>Other Groups</b>						
<b>IEP</b>	18	94.44%	76.47%	17.65%	5.88%	23.53%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	102	86.27%	65.91%	28.41%	5.68%	34.09%
2010-2011	102	96.08%	79.59%	13.27%	7.14%	20.41%

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Page 5

**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	43
	<b>Full-time teachers new to the school:</b>	9
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	43
<b>A2.</b>	Teachers at the end of last SY:	39
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	39
	<b>Highly Qualified Core Area teachers:</b>	0 (0.00%)
<b>C.</b>	Current school principal tenure (years):	0
<b>D.</b>	<b>Number of core area classes taught:</b>	38
	<b>Core area classes taught by highly qualified teachers:</b>	38 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	20 (51.28%)
	<b>Proficient:</b>	15 (38.46%)
	<b>Advanced:</b>	4 (10.26%)
<b>E.</b>	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12