

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Fond du Lac Ojibwe School (Fond Du Lac Ojibwe)**

Completion Timestamp: 1/2/2013 12:20:02 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	165	120	0	0	45	18
M/F		285		0		63

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.28%	0.00%	94.08%
Avg Daily Attendance Rate 9-12	89.12%	0.00%	87.93%
Graduation Rate (High School)	43.33%	0.00%	77.78%
Dropout Rate (High School)	14.63%	0.00%	18.75%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: MN

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	99.16%	45.76%	32.20%	22.03%	54.24%
Males	70	98.57%	46.38%	33.33%	20.29%	53.62%
Females	49	100.00%	44.90%	30.61%	24.49%	55.10%
Race and Ethnicity						
Native American	119	99.16%	45.76%	32.20%	22.03%	54.24%
Other Groups						
IEP	29	100.00%	68.97%	17.24%	13.79%	31.03%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	119	99.16%	45.76%	32.20%	22.03%	54.24%
2010-2011	115	100.00%	46.96%	38.26%	14.78%	53.04%

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School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	126	99.21%	71.20%	25.60%	3.20%	28.80%
Males	70	98.57%	65.22%	30.43%	4.35%	34.78%
Females	56	100.00%	78.57%	19.64%	1.79%	21.43%
Race and Ethnicity						
Native American	126	99.21%	71.20%	25.60%	3.20%	28.80%
Other Groups						
IEP	33	100.00%	87.88%	12.12%	0.00%	12.12%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	126	99.21%	71.20%	25.60%	3.20%	28.80%
2010-2011	116	98.28%	84.21%	14.04%	1.75%	15.79%

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	44	100.00%	88.64%	11.36%	0.00%	11.36%
Males	26	100.00%	84.62%	15.38%	0.00%	15.38%
Females	18	100.00%	94.44%	5.56%	0.00%	5.56%
Race and Ethnicity						
Native American	44	100.00%	88.64%	11.36%	0.00%	11.36%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	44	100.00%	88.64%	11.36%	0.00%	11.36%
2010-2011	43	100.00%	83.72%	16.28%	0.00%	16.28%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	30
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	30
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	26 (100.00%)
B.	Number of Core Area teachers:	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	103
	Core area classes taught by highly qualified teachers:	103 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	8 (30.77%)
	Proficient:	15 (57.69%)
	Advanced:	3 (11.54%)
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7