

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Flandreau Indian School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	154	191	48	35	22	16
M/F		345		83		38

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	89.90%	88.50%	82.78%
Graduation Rate (High School)	42.66%	50.85%	37.04%
Dropout Rate (High School)	7.83%	2.41%	2.63%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	62	91.94%	68.42%	29.82%	1.75%	31.58%
Males	25	92.00%	69.57%	30.43%	0.00%	30.43%
Females	37	91.89%	67.65%	29.41%	2.94%	32.35%
Race and Ethnicity						
Native American	62	91.94%	68.42%	29.82%	1.75%	31.58%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	11	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	62	91.94%	68.42%	29.82%	1.75%	31.58%
2010-2011	54	100.00%	61.11%	37.04%	1.85%	38.89%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	62	91.94%	73.68%	26.32%	0.00%	26.32%
Males	25	92.00%	73.91%	26.09%	0.00%	26.09%
Females	37	91.89%	73.53%	26.47%	0.00%	26.47%
Race and Ethnicity						
Native American	62	91.94%	73.68%	26.32%	0.00%	26.32%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	11	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	62	91.94%	73.68%	26.32%	0.00%	26.32%
2010-2011	54	100.00%	74.07%	25.93%	0.00%	25.93%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	62	91.94%	77.19%	22.81%	0.00%	22.81%
Males	25	92.00%	82.61%	17.39%	0.00%	17.39%
Females	37	91.89%	73.53%	26.47%	0.00%	26.47%
Race and Ethnicity						
Native American	62	91.94%	77.19%	22.81%	0.00%	22.81%
Other Groups						
IEP	10	100.00%	90.00%	10.00%	0.00%	10.00%
Limited English Proficient	11	100.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	62	91.94%	77.19%	22.81%	0.00%	22.81%
2010-2011	54	100.00%	79.63%	20.37%	0.00%	20.37%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	19
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	19
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	32
	Core area classes taught by highly qualified teachers:	32 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	1 (8.33%)
	Proficient:	8 (66.67%)
	Advanced:	3 (25.00%)
E.	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9