

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Polacca Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	85	79	0	0	16	6
M/F		164		0		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.85%	0.00%	94.68%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	42	100.00%	73.81%	26.19%	0.00%	26.19%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	90	81.11%	36.99%	60.27%	2.74%	63.01%
Males	45	82.22%	48.65%	48.65%	2.70%	51.35%
Females	45	80.00%	25.00%	72.22%	2.78%	75.00%
Race and Ethnicity						
Native American	90	81.11%	36.99%	60.27%	2.74%	63.01%
Other Groups						
IEP	15	93.33%	64.29%	35.71%	0.00%	35.71%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	90	81.11%	36.99%	60.27%	2.74%	63.01%
2010-2011	87	98.85%	39.53%	60.47%	0.00%	60.47%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	90	81.11%	61.64%	28.77%	9.59%	38.36%
Males	45	82.22%	64.86%	29.73%	5.41%	35.14%
Females	45	80.00%	58.33%	27.78%	13.89%	41.67%
Race and Ethnicity						
Native American	90	81.11%	61.64%	28.77%	9.59%	38.36%
Other Groups						
IEP	15	93.33%	78.57%	21.43%	0.00%	21.43%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	90	81.11%	61.64%	28.77%	9.59%	38.36%
2010-2011	87	98.85%	58.14%	31.40%	10.47%	41.86%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	80.00%	70.00%	20.00%	10.00%	30.00%
Males	11	72.73%	75.00%	12.50%	12.50%	25.00%
Females	14	85.71%	66.67%	25.00%	8.33%	33.33%
Race and Ethnicity						
Native American	25	80.00%	70.00%	20.00%	10.00%	30.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	25	80.00%	70.00%	20.00%	10.00%	30.00%
2010-2011	21	100.00%	57.14%	38.10%	4.76%	42.86%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (81.82%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	2
	Core area classes taught by highly qualified teachers:	1 (50.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 0 (0.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2