

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Dzilth-Na-O-Dith-Hle Community School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	101	116	72	76	23	5
M/F		217		148		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.64%	91.67%	93.15%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	147	80.27%	100.00%	0.00%	0.00%	0.00%
Males	63	74.60%	100.00%	0.00%	0.00%	0.00%
Females	84	84.52%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	147	80.27%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	20	85.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	94	82.98%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	147	80.27%	100.00%	0.00%	0.00%	0.00%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	148	81.76%	63.64%	36.36%	0.00%	36.36%
Males	64	76.56%	75.51%	24.49%	0.00%	24.49%
Females	84	85.71%	55.56%	44.44%	0.00%	44.44%
Race and Ethnicity						
Native American	148	81.76%	63.64%	36.36%	0.00%	36.36%
Other Groups						
IEP	20	85.00%	88.24%	11.76%	0.00%	11.76%
Limited English Proficient	95	84.21%	76.25%	23.75%	0.00%	23.75%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	148	81.76%	63.64%	36.36%	0.00%	36.36%
2010-2011	135	99.26%	85.82%	13.43%	0.75%	14.18%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	148	81.08%	57.50%	41.67%	0.83%	42.50%
Males	64	75.00%	62.50%	37.50%	0.00%	37.50%
Females	84	85.71%	54.17%	44.44%	1.39%	45.83%
Race and Ethnicity						
Native American	148	81.08%	57.50%	41.67%	0.83%	42.50%
Other Groups						
IEP	20	85.00%	70.59%	29.41%	0.00%	29.41%
Limited English Proficient	95	84.21%	63.75%	36.25%	0.00%	36.25%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	148	81.08%	57.50%	41.67%	0.83%	42.50%
2010-2011	135	99.26%	94.03%	5.97%	0.00%	5.97%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	148	81.76%	100.00%	0.00%	0.00%	0.00%
Males	64	76.56%	100.00%	0.00%	0.00%	0.00%
Females	84	85.71%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	148	81.76%	100.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	20	85.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	95	84.21%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	148	81.76%	100.00%	0.00%	0.00%	0.00%
2010-2011	48	97.92%	97.87%	2.13%	0.00%	2.13%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	11 (78.57%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 9 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8