

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Dunseith Day School**

Completion Timestamp: 1/24/2013 5:18:27 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	95	103	33	30	26	16
M/F		198		63		42

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.27%	92.28%	92.32%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	97.83%	57.78%	41.11%	1.11%	42.22%
Males	40	97.50%	61.54%	38.46%	0.00%	38.46%
Females	52	98.08%	54.90%	43.14%	1.96%	45.10%
Race and Ethnicity						
Native American	92	97.83%	57.78%	41.11%	1.11%	42.22%
Other Groups						
IEP	13	84.62%	63.64%	36.36%	0.00%	36.36%
Limited English Proficient	51	96.08%	61.22%	38.78%	0.00%	38.78%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	92	97.83%	57.78%	41.11%	1.11%	42.22%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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SY 2011 - 2012

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	104	100.00%	56.73%	41.35%	1.92%	43.27%
Males	49	100.00%	55.10%	44.90%	0.00%	44.90%
Females	55	100.00%	58.18%	38.18%	3.64%	41.82%
Race and Ethnicity						
Native American	104	100.00%	56.73%	41.35%	1.92%	43.27%
Other Groups						
IEP	25	100.00%	40.00%	60.00%	0.00%	60.00%
Limited English Proficient	60	100.00%	58.33%	41.67%	0.00%	41.67%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	104	100.00%	56.73%	41.35%	1.92%	43.27%
2010-2011	86	100.00%	53.49%	45.35%	1.16%	46.51%

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Annual Report: Dunseith Day School**

Completion Timestamp: 1/24/2013 5:18:27 PM

SY 2011 - 2012

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	104	100.00%	39.42%	57.69%	2.88%	60.58%
Males	49	100.00%	32.65%	63.27%	4.08%	67.35%
Females	55	100.00%	45.45%	52.73%	1.82%	54.55%
Race and Ethnicity						
Native American	104	100.00%	39.42%	57.69%	2.88%	60.58%
Other Groups						
IEP	25	100.00%	20.00%	72.00%	8.00%	80.00%
Limited English Proficient	60	100.00%	38.33%	58.33%	3.33%	61.67%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	104	100.00%	39.42%	57.69%	2.88%	60.58%
2010-2011	86	100.00%	43.02%	50.00%	6.98%	56.98%

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SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	37	100.00%	78.38%	18.92%	2.70%	21.62%
Males	14	100.00%	71.43%	28.57%	0.00%	28.57%
Females	23	100.00%	82.61%	13.04%	4.35%	17.39%
Race and Ethnicity						
Native American	37	100.00%	78.38%	18.92%	2.70%	21.62%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	22	100.00%	68.18%	31.82%	0.00%	31.82%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	37	100.00%	78.38%	18.92%	2.70%	21.62%
2010-2011	30	100.00%	46.67%	46.67%	6.67%	53.33%

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SY 2011 - 2012

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	18
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	18 (100.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	9
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	1 (8.33%)
	Proficient:	10 (83.33%)
	Advanced:	1 (8.33%)
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5