

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Cibecue Community School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	244	212	177	135	34	21
M/F		456		312		55

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.31%	93.77%	93.37%
Avg Daily Attendance Rate 9-12	79.66%	75.03%	84.89%
Graduation Rate (High School)	70.59%	75.00%	50.00%
Dropout Rate (High School)	15.97%	12.99%	8.33%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	175	96.57%	59.76%	39.64%	0.59%	40.24%
Males	97	94.85%	69.57%	30.43%	0.00%	30.43%
Females	78	98.72%	48.05%	50.65%	1.30%	51.95%
Race and Ethnicity						
Native American	175	96.57%	59.76%	39.64%	0.59%	40.24%
Other Groups						
IEP	33	96.97%	87.50%	12.50%	0.00%	12.50%
Limited English Proficient	143	96.50%	65.94%	34.06%	0.00%	34.06%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	175	96.57%	59.76%	39.64%	0.59%	40.24%
2010-2011	201	92.04%	59.46%	40.54%	0.00%	40.54%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	186	96.77%	67.22%	31.11%	1.67%	32.78%
Males	106	95.28%	68.32%	30.69%	0.99%	31.68%
Females	80	98.75%	65.82%	31.65%	2.53%	34.18%
Race and Ethnicity						
Native American	186	96.77%	67.22%	31.11%	1.67%	32.78%
Other Groups						
IEP	33	96.97%	90.63%	9.38%	0.00%	9.38%
Limited English Proficient	150	97.33%	70.55%	29.45%	0.00%	29.45%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	186	96.77%	67.22%	31.11%	1.67%	32.78%
2010-2011	201	95.02%	66.49%	30.37%	3.14%	33.51%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	100.00%	84.31%	13.73%	1.96%	15.69%
Males	24	100.00%	83.33%	16.67%	0.00%	16.67%
Females	27	100.00%	85.19%	11.11%	3.70%	14.81%
Race and Ethnicity						
Native American	51	100.00%	84.31%	13.73%	1.96%	15.69%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	44	100.00%	88.64%	9.09%	2.27%	11.36%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	51	100.00%	84.31%	13.73%	1.96%	15.69%
2010-2011	42	100.00%	83.33%	14.29%	2.38%	16.67%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	39
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	38
A2.	Teachers at the end of last SY:	31
	Not offered contracts: 5 Teachers retired: 0	
	Teachers returning:	26 (83.87%)
B.	Number of Core Area teachers:	27
	Highly Qualified Core Area teachers:	27 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	113
	Core area classes taught by highly qualified teachers:	100 (88.50%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	4 (14.81%)
	Proficient:	16 (59.26%)
	Advanced:	7 (25.93%)
E.	Full-time paraprofessionals employed:	22
	Fully qualified paraprofessionals employed:	19