

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Dilcon Boarding School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	105	116	92	90	13	3
M/F		221		182		16

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.03%	92.75%	93.04%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	123	100.00%	51.22%	47.97%	0.81%	48.78%
Males	57	100.00%	61.40%	36.84%	1.75%	38.60%
Females	66	100.00%	42.42%	57.58%	0.00%	57.58%
Race and Ethnicity						
Native American	123	100.00%	51.22%	47.97%	0.81%	48.78%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	110	100.00%	57.27%	41.82%	0.91%	42.73%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	123	100.00%	51.22%	47.97%	0.81%	48.78%
2010-2011	158	89.24%	39.01%	60.99%	0.00%	60.99%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	123	99.19%	70.49%	27.87%	1.64%	29.51%
Males	57	98.25%	76.79%	21.43%	1.79%	23.21%
Females	66	100.00%	65.15%	33.33%	1.52%	34.85%
Race and Ethnicity						
Native American	123	99.19%	70.49%	27.87%	1.64%	29.51%
Other Groups						
IEP	14	92.86%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	110	99.09%	75.23%	22.94%	1.83%	24.77%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	123	99.19%	70.49%	27.87%	1.64%	29.51%
2010-2011	159	88.68%	63.83%	29.79%	6.38%	36.17%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	43	100.00%	67.44%	27.91%	4.65%	32.56%
Males	20	100.00%	65.00%	30.00%	5.00%	35.00%
Females	23	100.00%	69.57%	26.09%	4.35%	30.43%
Race and Ethnicity						
Native American	43	100.00%	67.44%	27.91%	4.65%	32.56%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	36	100.00%	75.00%	19.44%	5.56%	25.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	43	100.00%	67.44%	27.91%	4.65%	32.56%
2010-2011	45	88.89%	62.50%	30.00%	7.50%	37.50%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	19
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	18
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	19 (82.61%)
B.	Number of Core Area teachers:	16
	Highly Qualified Core Area teachers:	16 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	26
	Core area classes taught by highly qualified teachers:	26 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	16 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3