

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Dibe Yazhi Habitlin Olta, Inc. (Borrego Pass)**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	70	73	27	18	12	6
<b>M/F</b>		143		45		18

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	90.73%	90.50%	90.25%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	68	100.00%	83.82%	16.18%	0.00%	16.18%
<b>Males</b>	32	100.00%	84.38%	15.63%	0.00%	15.63%
<b>Females</b>	36	100.00%	83.33%	16.67%	0.00%	16.67%
<b>Race and Ethnicity</b>						
<b>Native American</b>	68	100.00%	83.82%	16.18%	0.00%	16.18%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	27	100.00%	88.89%	11.11%	0.00%	11.11%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	68	100.00%	83.82%	16.18%	0.00%	16.18%
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: NM**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	68	100.00%	64.71%	33.82%	1.47%	35.29%
<b>Males</b>	32	100.00%	62.50%	34.38%	3.13%	37.50%
<b>Females</b>	36	100.00%	66.67%	33.33%	0.00%	33.33%
<b>Race and Ethnicity</b>						
<b>Native American</b>	68	100.00%	64.71%	33.82%	1.47%	35.29%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	27	100.00%	74.07%	25.93%	0.00%	25.93%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	68	100.00%	64.71%	33.82%	1.47%	35.29%
2010-2011	83	98.80%	91.46%	7.32%	1.22%	8.54%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	68	100.00%	51.47%	45.59%	2.94%	48.53%
<b>Males</b>	32	100.00%	59.38%	34.38%	6.25%	40.63%
<b>Females</b>	36	100.00%	44.44%	55.56%	0.00%	55.56%
<b>Race and Ethnicity</b>						
<b>Native American</b>	68	100.00%	51.47%	45.59%	2.94%	48.53%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	27	100.00%	62.96%	37.04%	0.00%	37.04%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	68	100.00%	51.47%	45.59%	2.94%	48.53%
2010-2011	83	98.80%	91.46%	8.54%	0.00%	8.54%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	28	100.00%	100.00%	0.00%	0.00%	0.00%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	12
	<b>Full-time teachers new to the school:</b>	3
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	12
<b>A2.</b>	Teachers at the end of last SY:	12
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (75.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	12
	<b>Highly Qualified Core Area teachers:</b>	12 (100.00%)
<b>C.</b>	Current school principal tenure (years):	1
<b>D.</b>	<b>Number of core area classes taught:</b>	24
	<b>Core area classes taught by highly qualified teachers:</b>	24 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	0 (0.00%)
	Proficient:	12 (100.00%)
	Advanced:	0 (0.00%)
<b>E.</b>	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5