

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Dennehotso Boarding School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	93	85	63	62	13	6
M/F		178		125		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.05%	94.30%	96.24%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	101	89.11%	42.22%	57.78%	0.00%	57.78%
Males	51	88.24%	42.22%	57.78%	0.00%	57.78%
Females	50	90.00%	42.22%	57.78%	0.00%	57.78%
Race and Ethnicity						
Native American	101	89.11%	42.22%	57.78%	0.00%	57.78%
Other Groups						
IEP	10	90.00%	77.78%	22.22%	0.00%	22.22%
Limited English Proficient	77	93.51%	47.22%	52.78%	0.00%	52.78%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	101	89.11%	42.22%	57.78%	0.00%	57.78%
2010-2011	86	100.00%	51.16%	48.84%	0.00%	48.84%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	101	89.11%	54.44%	40.00%	5.56%	45.56%
Males	51	88.24%	51.11%	42.22%	6.67%	48.89%
Females	50	90.00%	57.78%	37.78%	4.44%	42.22%
Race and Ethnicity						
Native American	101	89.11%	54.44%	40.00%	5.56%	45.56%
Other Groups						
IEP	10	90.00%	88.89%	11.11%	0.00%	11.11%
Limited English Proficient	77	93.51%	55.56%	38.89%	5.56%	44.44%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	101	89.11%	54.44%	40.00%	5.56%	45.56%
2010-2011	86	100.00%	72.09%	23.26%	4.65%	27.91%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	28	96.43%	74.07%	25.93%	0.00%	25.93%
Males	11	100.00%	63.64%	36.36%	0.00%	36.36%
Females	17	94.12%	81.25%	18.75%	0.00%	18.75%
Race and Ethnicity						
Native American	28	96.43%	74.07%	25.93%	0.00%	25.93%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	22	100.00%	81.82%	18.18%	0.00%	18.18%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	28	96.43%	74.07%	25.93%	0.00%	25.93%
2010-2011	20	100.00%	95.00%	5.00%	0.00%	5.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (100.00%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	8 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	4 (50.00%)
	Proficient:	2 (25.00%)
	Advanced:	2 (25.00%)
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5