

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Kin dah Lichi'i Olta'**

Completion Timestamp: 12/18/2012 11:25:44 AM

SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	105	109	97	97	12	5
M/F		214		194		17

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.34%	93.76%	90.95%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	48	97.92%	76.60%	23.40%	0.00%	23.40%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	100.00%	42.39%	57.61%	0.00%	57.61%
Males	35	100.00%	57.14%	42.86%	0.00%	42.86%
Females	57	100.00%	33.33%	66.67%	0.00%	66.67%
Race and Ethnicity						
Native American	92	100.00%	42.39%	57.61%	0.00%	57.61%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	91	100.00%	42.86%	57.14%	0.00%	57.14%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	92	100.00%	42.39%	57.61%	0.00%	57.61%
2010-2011	96	96.88%	32.26%	66.67%	1.08%	67.74%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	92	100.00%	60.87%	34.78%	4.35%	39.13%
Males	35	100.00%	68.57%	31.43%	0.00%	31.43%
Females	57	100.00%	56.14%	36.84%	7.02%	43.86%
Race and Ethnicity						
Native American	92	100.00%	60.87%	34.78%	4.35%	39.13%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	91	100.00%	60.44%	35.16%	4.40%	39.56%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	92	100.00%	60.87%	34.78%	4.35%	39.13%
2010-2011	100	93.00%	63.44%	31.18%	5.38%	36.56%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	23	100.00%	60.87%	39.13%	0.00%	39.13%
Males	10	100.00%	90.00%	10.00%	0.00%	10.00%
Females	13	100.00%	38.46%	61.54%	0.00%	61.54%
Race and Ethnicity						
Native American	23	100.00%	60.87%	39.13%	0.00%	39.13%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	23	100.00%	60.87%	39.13%	0.00%	39.13%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	23	100.00%	60.87%	39.13%	0.00%	39.13%
2010-2011	24	91.67%	63.64%	31.82%	4.55%	36.36%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	9
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	9
A2.	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	3 (33.33%)
	Proficient:	4 (44.44%)
	Advanced:	2 (22.22%)
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5