

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Kickapoo Nation School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	57	55	0	0	15	10
M/F		112		0		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.86%	0.00%	94.86%
Avg Daily Attendance Rate 9-12	87.22%	0.00%	92.00%
Graduation Rate (High School)	45.45%	0.00%	50.00%
Dropout Rate (High School)	10.53%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	0.00%	0.00%	0.00%	0.00%	0.00%
Males	11	0.00%	0.00%	0.00%	0.00%	0.00%
Females	14	0.00%	0.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	25	0.00%	0.00%	0.00%	0.00%	0.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	25	0.00%	0.00%	0.00%	0.00%	0.00%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: KS

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	30	100.00%	60.00%	16.67%	23.33%	40.00%
Males	12	100.00%	58.33%	25.00%	16.67%	41.67%
Females	18	100.00%	61.11%	11.11%	27.78%	38.89%
Race and Ethnicity						
Native American	30	100.00%	60.00%	16.67%	23.33%	40.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	30	100.00%	60.00%	16.67%	23.33%	40.00%
2010-2011	35	94.29%	57.58%	33.33%	9.09%	42.42%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	30	100.00%	63.33%	20.00%	16.67%	36.67%
Males	12	100.00%	50.00%	25.00%	25.00%	50.00%
Females	18	100.00%	72.22%	16.67%	11.11%	27.78%
Race and Ethnicity						
Native American	30	100.00%	63.33%	20.00%	16.67%	36.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	30	100.00%	63.33%	20.00%	16.67%	36.67%
2010-2011	35	91.43%	78.13%	18.75%	3.13%	21.88%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	28	25.00%	71.43%	28.57%	0.00%	28.57%
Males	11	27.27%	33.33%	66.67%	0.00%	66.67%
Females	17	23.53%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	28	25.00%	71.43%	28.57%	0.00%	28.57%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	28	25.00%	71.43%	28.57%	0.00%	28.57%
2010-2011	17	88.24%	73.33%	20.00%	6.67%	26.67%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	4
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	3
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 6 Teachers retired: 0	
	Teachers returning:	5 (71.43%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	8 (88.89%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	64
	Core area classes taught by highly qualified teachers:	60 (93.75%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	1 (11.11%)
	Proficient:	6 (66.67%)
	Advanced:	2 (22.22%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4