

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Keams Canyon Boarding School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	47	34	0	0	4	3
M/F		81		0		7

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.21%	0.00%	92.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	23	100.00%	78.26%	21.74%	0.00%	21.74%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	42	100.00%	50.00%	50.00%	0.00%	50.00%
Males	20	100.00%	65.00%	35.00%	0.00%	35.00%
Females	22	100.00%	36.36%	63.64%	0.00%	63.64%
Race and Ethnicity						
Native American	42	100.00%	50.00%	50.00%	0.00%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	42	100.00%	50.00%	50.00%	0.00%	50.00%
2010-2011	36	100.00%	50.00%	50.00%	0.00%	50.00%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	42	100.00%	73.81%	23.81%	2.38%	26.19%
Males	20	100.00%	80.00%	20.00%	0.00%	20.00%
Females	22	100.00%	68.18%	27.27%	4.55%	31.82%
Race and Ethnicity						
Native American	42	100.00%	73.81%	23.81%	2.38%	26.19%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	42	100.00%	73.81%	23.81%	2.38%	26.19%
2010-2011	36	100.00%	75.00%	25.00%	0.00%	25.00%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	10	100.00%	90.00%	0.00%	10.00%	10.00%
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	10	100.00%	90.00%	0.00%	10.00%	10.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	10	100.00%	90.00%	0.00%	10.00%	10.00%
2010-2011	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	5
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	5
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	4 (80.00%)
B.	Number of Core Area teachers:	5
	Highly Qualified Core Area teachers:	5 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	5
	Core area classes taught by highly qualified teachers:	5 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	3 (60.00%)
	Proficient:	2 (40.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2