

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Kayenta Boarding School**

Completion Timestamp: 11/27/2012 11:53:24 AM

SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>Total</b>	223	208	178	154	27	17
<b>M/F</b>		431		332		44

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	92.66%	92.68%	92.37%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	251	82.87%	60.58%	38.46%	0.96%	39.42%
<b>Males</b>	121	79.34%	58.33%	39.58%	2.08%	41.67%
<b>Females</b>	130	86.15%	62.50%	37.50%	0.00%	37.50%
<b>Race and Ethnicity</b>						
<b>Native American</b>	251	82.87%	60.58%	38.46%	0.96%	39.42%
<b>Other Groups</b>						
<b>IEP</b>	33	100.00%	78.79%	21.21%	0.00%	21.21%
<b>Limited English Proficient</b>	189	80.42%	66.45%	33.55%	0.00%	33.55%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	251	82.87%	60.58%	38.46%	0.96%	39.42%
2010-2011	210	100.00%	55.71%	43.33%	0.95%	44.29%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	251	82.87%	65.38%	29.33%	5.29%	34.62%
<b>Males</b>	121	79.34%	64.58%	26.04%	9.38%	35.42%
<b>Females</b>	130	86.15%	66.07%	32.14%	1.79%	33.93%
<b>Race and Ethnicity</b>						
<b>Native American</b>	251	82.87%	65.38%	29.33%	5.29%	34.62%
<b>Other Groups</b>						
<b>IEP</b>	33	100.00%	93.94%	3.03%	3.03%	6.06%
<b>Limited English Proficient</b>	189	80.42%	75.00%	23.68%	1.32%	25.00%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	251	82.87%	65.38%	29.33%	5.29%	34.62%
2010-2011	210	100.00%	68.57%	27.62%	3.81%	31.43%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	102	75.49%	89.61%	7.79%	2.60%	10.39%
<b>Males</b>	45	68.89%	87.10%	6.45%	6.45%	12.90%
<b>Females</b>	57	80.70%	91.30%	8.70%	0.00%	8.70%
<b>Race and Ethnicity</b>						
<b>Native American</b>	102	75.49%	89.61%	7.79%	2.60%	10.39%
<b>Other Groups</b>						
<b>IEP</b>	14	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	75	73.33%	90.91%	7.27%	1.82%	9.09%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	102	75.49%	89.61%	7.79%	2.60%	10.39%
2010-2011	67	100.00%	88.06%	11.94%	0.00%	11.94%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	25
	<b>Full-time teachers new to the school:</b>	1
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	25
<b>A2.</b>	<b>Teachers at the end of last SY:</b>	25
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	24 (96.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	23
	<b>Highly Qualified Core Area teachers:</b>	23 (100.00%)
<b>C.</b>	<b>Current school principal tenure (years):</b>	1
<b>D.</b>	<b>Number of core area classes taught:</b>	23
	<b>Core area classes taught by highly qualified teachers:</b>	23 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	3 (13.04%)
	Proficient:	19 (82.61%)
	Advanced:	1 (4.35%)
<b>E.</b>	<b>Full-time paraprofessionals employed:</b>	11
	<b>Fully qualified paraprofessionals employed:</b>	11