

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Kaibeto Boarding School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	147	137	107	99	15	7
M/F		284		206		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.35%	91.76%	93.06%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	63	98.41%	87.10%	12.90%	0.00%	12.90%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	133	100.00%	54.14%	45.86%	0.00%	45.86%
Males	66	100.00%	53.03%	46.97%	0.00%	46.97%
Females	67	100.00%	55.22%	44.78%	0.00%	44.78%
Race and Ethnicity						
Native American	133	100.00%	54.14%	45.86%	0.00%	45.86%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	107	100.00%	57.94%	42.06%	0.00%	42.06%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	133	100.00%	54.14%	45.86%	0.00%	45.86%
2010-2011	153	100.00%	56.21%	43.79%	0.00%	43.79%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	133	100.00%	66.92%	29.32%	3.76%	33.08%
Males	66	100.00%	65.15%	31.82%	3.03%	34.85%
Females	67	100.00%	68.66%	26.87%	4.48%	31.34%
Race and Ethnicity						
Native American	133	100.00%	66.92%	29.32%	3.76%	33.08%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	107	100.00%	75.70%	24.30%	0.00%	24.30%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	133	100.00%	66.92%	29.32%	3.76%	33.08%
2010-2011	153	100.00%	73.20%	25.49%	1.31%	26.80%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	42	100.00%	85.71%	14.29%	0.00%	14.29%
Males	15	100.00%	73.33%	26.67%	0.00%	26.67%
Females	27	100.00%	92.59%	7.41%	0.00%	7.41%
Race and Ethnicity						
Native American	42	100.00%	85.71%	14.29%	0.00%	14.29%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	30	100.00%	90.00%	10.00%	0.00%	10.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	42	100.00%	85.71%	14.29%	0.00%	14.29%
2010-2011	60	100.00%	90.00%	6.67%	3.33%	10.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	20
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	22
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	20 (90.91%)
B.	Number of Core Area teachers:	20
	Highly Qualified Core Area teachers:	5 (25.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	7 (35.00%)
	Proficient:	5 (25.00%)
	Advanced:	8 (40.00%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4