

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: John F. Kennedy Day School**

Completion Timestamp: 1/17/2013 4:20:06 PM

SY 2011 - 2012

School Report Card

Page 1

**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>Total</b>	107	110	96	90	15	12
<b>M/F</b>		217		186		27

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	93.17%	93.25%	91.11%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	128	99.22%	50.39%	49.61%	0.00%	49.61%
<b>Males</b>	64	98.44%	58.73%	41.27%	0.00%	41.27%
<b>Females</b>	64	100.00%	42.19%	57.81%	0.00%	57.81%
<b>Race and Ethnicity</b>						
<b>Native American</b>	128	99.22%	50.39%	49.61%	0.00%	49.61%
<b>Other Groups</b>						
<b>IEP</b>	21	100.00%	95.24%	4.76%	0.00%	4.76%
<b>Limited English Proficient</b>	109	99.08%	52.78%	47.22%	0.00%	47.22%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	128	99.22%	50.39%	49.61%	0.00%	49.61%
2010-2011	130	100.00%	52.31%	46.92%	0.77%	47.69%

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SY 2011 - 2012

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Page 3

**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	128	98.44%	56.35%	35.71%	7.94%	43.65%
<b>Males</b>	64	96.88%	61.29%	33.87%	4.84%	38.71%
<b>Females</b>	64	100.00%	51.56%	37.50%	10.94%	48.44%
<b>Race and Ethnicity</b>						
<b>Native American</b>	128	98.44%	56.35%	35.71%	7.94%	43.65%
<b>Other Groups</b>						
<b>IEP</b>	21	95.24%	90.00%	10.00%	0.00%	10.00%
<b>Limited English Proficient</b>	109	98.17%	57.94%	36.45%	5.61%	42.06%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	128	98.44%	56.35%	35.71%	7.94%	43.65%
2010-2011	130	100.00%	70.77%	26.15%	3.08%	29.23%

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School Report Card

Page 4

**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	39	100.00%	66.67%	30.77%	2.56%	33.33%
<b>Males</b>	15	100.00%	60.00%	40.00%	0.00%	40.00%
<b>Females</b>	24	100.00%	70.83%	25.00%	4.17%	29.17%
<b>Race and Ethnicity</b>						
<b>Native American</b>	39	100.00%	66.67%	30.77%	2.56%	33.33%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	32	100.00%	71.88%	28.13%	0.00%	28.13%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	39	100.00%	66.67%	30.77%	2.56%	33.33%
2010-2011	44	100.00%	77.27%	15.91%	6.82%	22.73%

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Page 5

**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	0
	<b>Full-time teachers new to the school:</b>	0
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	0
<b>A2.</b>	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	0
	<b>Highly Qualified Core Area teachers:</b>	0 (0.00%)
<b>C.</b>	Current school principal tenure (years):	0
<b>D.</b>	<b>Number of core area classes taught:</b>	0
	<b>Core area classes taught by highly qualified teachers:</b>	0 (0.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	0 (0.00%)
	Proficient:	0 (0.00%)
	Advanced:	0 (0.00%)
<b>E.</b>	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0