

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Jeehdeez'a Academy Incorporated**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	77	58	57	41	15	11
<b>M/F</b>		135		98		26

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	87.61%	87.06%	85.11%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	50	100.00%	58.00%	42.00%	0.00%	42.00%
<b>Males</b>	28	100.00%	64.29%	35.71%	0.00%	35.71%
<b>Females</b>	22	100.00%	50.00%	50.00%	0.00%	50.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	50	100.00%	58.00%	42.00%	0.00%	42.00%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	25	100.00%	88.00%	12.00%	0.00%	12.00%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	50	100.00%	58.00%	42.00%	0.00%	42.00%
2010-2011	75	100.00%	57.33%	41.33%	1.33%	42.67%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	50	100.00%	56.00%	40.00%	4.00%	44.00%
<b>Males</b>	28	100.00%	57.14%	39.29%	3.57%	42.86%
<b>Females</b>	22	100.00%	54.55%	40.91%	4.55%	45.45%
<b>Race and Ethnicity</b>						
<b>Native American</b>	50	100.00%	56.00%	40.00%	4.00%	44.00%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	25	100.00%	68.00%	28.00%	4.00%	32.00%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	50	100.00%	56.00%	40.00%	4.00%	44.00%
2010-2011	75	100.00%	57.33%	41.33%	1.33%	42.67%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	14	92.86%	76.92%	23.08%	0.00%	23.08%
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	14	92.86%	76.92%	23.08%	0.00%	23.08%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	14	92.86%	76.92%	23.08%	0.00%	23.08%
2010-2011	29	100.00%	79.31%	20.69%	0.00%	20.69%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	10
	<b>Full-time teachers new to the school:</b>	1
	<b>Unfilled vacancies for full-time teachers:</b>	2
	<b>Total Number of Teachers:</b>	8
<b>A2.</b>	Teachers at the end of last SY:	8
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (100.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	8
	<b>Highly Qualified Core Area teachers:</b>	8 (100.00%)
<b>C.</b>	Current school principal tenure (years):	0
<b>D.</b>	<b>Number of core area classes taught:</b>	10
	<b>Core area classes taught by highly qualified teachers:</b>	10 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	2 (25.00%)
	<b>Proficient:</b>	4 (50.00%)
	<b>Advanced:</b>	2 (25.00%)
<b>E.</b>	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3