

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Isleta Elementary School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	103	95	10	8	14	6
M/F		198		18		20

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.57%	93.71%	95.66%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	50.00%	45.92%	4.08%	50.00%
Males	54	100.00%	48.15%	51.85%	0.00%	51.85%
Females	44	100.00%	52.27%	38.64%	9.09%	47.73%
Race and Ethnicity						
Native American	98	100.00%	50.00%	45.92%	4.08%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	98	100.00%	50.00%	45.92%	4.08%	50.00%
2010-2011	96	100.00%	39.58%	55.21%	5.21%	60.42%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	61.22%	36.73%	2.04%	38.78%
Males	54	100.00%	57.41%	38.89%	3.70%	42.59%
Females	44	100.00%	65.91%	34.09%	0.00%	34.09%
Race and Ethnicity						
Native American	98	100.00%	61.22%	36.73%	2.04%	38.78%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	98	100.00%	61.22%	36.73%	2.04%	38.78%
2010-2011	96	100.00%	45.83%	52.08%	2.08%	54.17%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	20	100.00%	55.00%	40.00%	5.00%	45.00%
Males	13	100.00%	69.23%	23.08%	7.69%	30.77%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	20	100.00%	55.00%	40.00%	5.00%	45.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	20	100.00%	55.00%	40.00%	5.00%	45.00%
2010-2011	27	100.00%	77.78%	22.22%	0.00%	22.22%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	Number of Core Area teachers:	14
	Highly Qualified Core Area teachers:	14 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	6 (42.86%)
	Proficient:	7 (50.00%)
	Advanced:	1 (7.14%)
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5