

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Indian Township School**

Completion Timestamp: 12/28/2012 5:53:19 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	65	64	55	47	26	8
M/F		129		102		34

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.55%	88.86%	87.52%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: ME

All school reports for this state have not been received and accepted by DPA at this time

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School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	75	90.67%	42.65%	52.94%	4.41%	57.35%
Males	32	93.75%	56.67%	40.00%	3.33%	43.33%
Females	43	88.37%	31.58%	63.16%	5.26%	68.42%
Race and Ethnicity						
Native American	75	90.67%	42.65%	52.94%	4.41%	57.35%
Other Groups						
IEP	15	93.33%	78.57%	21.43%	0.00%	21.43%
Limited English Proficient	60	98.33%	44.07%	52.54%	3.39%	55.93%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	75	90.67%	42.65%	52.94%	4.41%	57.35%
2010-2011	68	98.53%	55.22%	40.30%	4.48%	44.78%

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SY 2011 - 2012

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	75	92.00%	60.87%	37.68%	1.45%	39.13%
Males	32	96.88%	64.52%	35.48%	0.00%	35.48%
Females	43	88.37%	57.89%	39.47%	2.63%	42.11%
Race and Ethnicity						
Native American	75	92.00%	60.87%	37.68%	1.45%	39.13%
Other Groups						
IEP	15	100.00%	86.67%	13.33%	0.00%	13.33%
Limited English Proficient	60	100.00%	63.33%	36.67%	0.00%	36.67%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	75	92.00%	60.87%	37.68%	1.45%	39.13%
2010-2011	68	100.00%	66.18%	30.88%	2.94%	33.82%

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SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	27	88.89%	66.67%	33.33%	0.00%	33.33%
Males	12	100.00%	58.33%	41.67%	0.00%	41.67%
Females	15	80.00%	75.00%	25.00%	0.00%	25.00%
Race and Ethnicity						
Native American	27	88.89%	66.67%	33.33%	0.00%	33.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	21	100.00%	61.90%	38.10%	0.00%	38.10%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	27	88.89%	66.67%	33.33%	0.00%	33.33%
2010-2011	22	100.00%	59.09%	40.91%	0.00%	40.91%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	12 (85.71%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	13
	Core area classes taught by highly qualified teachers:	13 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	1 (7.69%)
	Proficient:	9 (69.23%)
	Advanced:	3 (23.08%)
E.	Full-time paraprofessionals employed:	18
	Fully qualified paraprofessionals employed:	18