

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Indian Island School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	61	57	0	0	16	4
M/F		118		0		20

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.26%	0.00%	93.89%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	29	100.00%	68.97%	24.14%	6.90%	31.03%
Males	13	100.00%	69.23%	30.77%	0.00%	30.77%
Females	16	100.00%	68.75%	18.75%	12.50%	31.25%
Race and Ethnicity						
Native American	29	100.00%	68.97%	24.14%	6.90%	31.03%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	29	100.00%	68.97%	24.14%	6.90%	31.03%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: ME

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	70	100.00%	37.14%	55.71%	7.14%	62.86%
Males	35	100.00%	48.57%	42.86%	8.57%	51.43%
Females	35	100.00%	25.71%	68.57%	5.71%	74.29%
Race and Ethnicity						
Native American	70	100.00%	37.14%	55.71%	7.14%	62.86%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	70	100.00%	37.14%	55.71%	7.14%	62.86%
2010-2011	71	100.00%	26.76%	66.20%	7.04%	73.24%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	70	100.00%	34.29%	55.71%	10.00%	65.71%
Males	35	100.00%	34.29%	54.29%	11.43%	65.71%
Females	35	100.00%	34.29%	57.14%	8.57%	65.71%
Race and Ethnicity						
Native American	70	100.00%	34.29%	55.71%	10.00%	65.71%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	70	100.00%	34.29%	55.71%	10.00%	65.71%
2010-2011	71	100.00%	46.48%	49.30%	4.23%	53.52%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	15	100.00%	26.67%	66.67%	6.67%	73.33%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	15
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	15 (100.00%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	11
D.	Number of core area classes taught:	39
	Core area classes taught by highly qualified teachers:	39 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	6 (54.55%)
	Advanced:	5 (45.45%)
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2