

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Hunters Point Boarding School**

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SY 2011 - 2012

School Report Card

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Enrollment

| | All Students | | LEP | | Special Ed | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 69 | 63 | 55 | 47 | 5 | 2 |
| M/F | | 132 | | 102 | | 7 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 90.00% | 90.00% | 88.00% |
| Avg Daily Attendance Rate 9-12 | 0.00% | 0.00% | 0.00% |
| Graduation Rate (High School) | 0.00% | 0.00% | 0.00% |
| Dropout Rate (High School) | 0.00% | 0.00% | 0.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | < 10 | *** | *** | *** | *** | *** |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | < 10 | *** | *** | *** | *** | *** |
| Race and Ethnicity | | | | | | |
| Native American | < 10 | *** | *** | *** | *** | *** |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |
| 2010-2011 | < 10 | *** | *** | *** | *** | *** |

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 50 | 100.00% | 74.00% | 26.00% | 0.00% | 26.00% |
| Males | 23 | 100.00% | 78.26% | 21.74% | 0.00% | 21.74% |
| Females | 27 | 100.00% | 70.37% | 29.63% | 0.00% | 29.63% |
| Race and Ethnicity | | | | | | |
| Native American | 50 | 100.00% | 74.00% | 26.00% | 0.00% | 26.00% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 46 | 100.00% | 76.09% | 23.91% | 0.00% | 23.91% |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 50 | 100.00% | 74.00% | 26.00% | 0.00% | 26.00% |
| 2010-2011 | 53 | 100.00% | 69.81% | 30.19% | 0.00% | 30.19% |

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Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 50 | 100.00% | 80.00% | 20.00% | 0.00% | 20.00% |
| Males | 23 | 100.00% | 91.30% | 8.70% | 0.00% | 8.70% |
| Females | 27 | 100.00% | 70.37% | 29.63% | 0.00% | 29.63% |
| Race and Ethnicity | | | | | | |
| Native American | 50 | 100.00% | 80.00% | 20.00% | 0.00% | 20.00% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 46 | 100.00% | 84.78% | 15.22% | 0.00% | 15.22% |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 50 | 100.00% | 80.00% | 20.00% | 0.00% | 20.00% |
| 2010-2011 | 53 | 100.00% | 90.57% | 9.43% | 0.00% | 9.43% |

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Student Achievement

| Science | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 19 | 100.00% | 84.21% | 15.79% | 0.00% | 15.79% |
| Males | < 10 | *** | *** | *** | *** | *** |
| Females | 11 | 100.00% | 90.91% | 9.09% | 0.00% | 9.09% |
| Race and Ethnicity | | | | | | |
| Native American | 19 | 100.00% | 84.21% | 15.79% | 0.00% | 15.79% |
| Other Groups | | | | | | |
| IEP | < 10 | *** | *** | *** | *** | *** |
| Limited English Proficient | 17 | 100.00% | 88.24% | 11.76% | 0.00% | 11.76% |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 19 | 100.00% | 84.21% | 15.79% | 0.00% | 15.79% |
| 2010-2011 | 15 | 100.00% | 93.33% | 0.00% | 6.67% | 6.67% |

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High Quality Teachers

| | | |
|------------|---|-------------|
| A1. | Full-time teaching positions available in the current school year: | 7 |
| | Full-time teachers new to the school: | 6 |
| | Unfilled vacancies for full-time teachers: | 1 |
| | Total Number of Teachers: | 6 |
| | | |
| A2. | Teachers at the end of last SY: | 7 |
| | Not offered contracts: 6 Teachers retired: 0 | |
| | Teachers returning: | 1 (14.29%) |
| | | |
| B. | Number of Core Area teachers: | 7 |
| | Highly Qualified Core Area teachers: | 7 (100.00%) |
| | | |
| C. | Current school principal tenure (years): | 2 |
| | | |
| D. | Number of core area classes taught: | 7 |
| | Core area classes taught by highly qualified teachers: | 7 (100.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | | |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: | 3 (42.86%) |
| | Proficient: | 3 (42.86%) |
| | Advanced: | 1 (14.29%) |
| | | |
| E. | Full-time paraprofessionals employed: | 3 |
| | Fully qualified paraprofessionals employed: | 3 |