

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Hotevilla Bacavi Community School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	75	80	0	0	10	5
M/F		155		0		15

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.73%	0.00%	95.04%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	45	100.00%	73.33%	26.67%	0.00%	26.67%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	83	100.00%	32.53%	62.65%	4.82%	67.47%
Males	38	100.00%	47.37%	50.00%	2.63%	52.63%
Females	45	100.00%	20.00%	73.33%	6.67%	80.00%
Race and Ethnicity						
Native American	83	100.00%	32.53%	62.65%	4.82%	67.47%
Other Groups						
IEP	12	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	83	100.00%	32.53%	62.65%	4.82%	67.47%
2010-2011	78	100.00%	34.62%	64.10%	1.28%	65.38%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	83	100.00%	54.22%	32.53%	13.25%	45.78%
Males	38	100.00%	57.89%	28.95%	13.16%	42.11%
Females	45	100.00%	51.11%	35.56%	13.33%	48.89%
Race and Ethnicity						
Native American	83	100.00%	54.22%	32.53%	13.25%	45.78%
Other Groups						
IEP	12	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	83	100.00%	54.22%	32.53%	13.25%	45.78%
2010-2011	78	100.00%	66.67%	32.05%	1.28%	33.33%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	33	100.00%	51.52%	30.30%	18.18%	48.48%
Males	13	100.00%	61.54%	15.38%	23.08%	38.46%
Females	20	100.00%	45.00%	40.00%	15.00%	55.00%
Race and Ethnicity						
Native American	33	100.00%	51.52%	30.30%	18.18%	48.48%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	33	100.00%	51.52%	30.30%	18.18%	48.48%
2010-2011	17	100.00%	76.47%	17.65%	5.88%	23.53%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	14
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	14
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	12 (85.71%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	9
	Core area classes taught by highly qualified teachers:	9 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (22.22%)	
	Proficient: 5 (55.56%)	
	Advanced: 2 (22.22%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7