

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Hopi High School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	348	357	57	36	43	29
M/F		705		93		72

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.10%	90.06%	92.13%
Avg Daily Attendance Rate 9-12	91.80%	90.92%	90.84%
Graduation Rate (High School)	85.85%	0.00%	0.00%
Dropout Rate (High School)	7.61%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	322	72.67%	40.17%	58.97%	0.85%	59.83%
Males	157	73.25%	45.22%	54.78%	0.00%	54.78%
Females	165	72.12%	35.29%	63.03%	1.68%	64.71%
Race and Ethnicity						
Native American	322	72.67%	40.17%	58.97%	0.85%	59.83%
Other Groups						
IEP	41	85.37%	68.57%	31.43%	0.00%	31.43%
Limited English Proficient	44	75.00%	75.76%	24.24%	0.00%	24.24%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	322	72.67%	40.17%	58.97%	0.85%	59.83%
2010-2011	280	99.29%	36.33%	62.23%	1.44%	63.67%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	322	79.81%	66.54%	28.79%	4.67%	33.46%
Males	157	79.62%	67.20%	28.00%	4.80%	32.80%
Females	165	80.00%	65.91%	29.55%	4.55%	34.09%
Race and Ethnicity						
Native American	322	79.81%	66.54%	28.79%	4.67%	33.46%
Other Groups						
IEP	41	82.93%	94.12%	5.88%	0.00%	5.88%
Limited English Proficient	44	77.27%	94.12%	5.88%	0.00%	5.88%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	322	79.81%	66.54%	28.79%	4.67%	33.46%
2010-2011	278	100.00%	60.43%	34.17%	5.40%	39.57%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	109	88.07%	54.17%	34.38%	11.46%	45.83%
Males	59	88.14%	53.85%	34.62%	11.54%	46.15%
Females	50	88.00%	54.55%	34.09%	11.36%	45.45%
Race and Ethnicity						
Native American	109	88.07%	54.17%	34.38%	11.46%	45.83%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	109	88.07%	54.17%	34.38%	11.46%	45.83%
2010-2011	182	99.45%	75.14%	17.68%	7.18%	24.86%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	50
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	50
A2.	Teachers at the end of last SY:	46
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	27
	Highly Qualified Core Area teachers:	27 (100.00%)
C.	Current school principal tenure (years):	10
D.	Number of core area classes taught:	38
	Core area classes taught by highly qualified teachers:	37 (97.37%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	20 (74.07%)
	Advanced:	7 (25.93%)
E.	Full-time paraprofessionals employed:	13
	Fully qualified paraprofessionals employed:	13