

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Hopi Day School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	84	86	0	0	18	10
<b>M/F</b>		170		0		28

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	96.74%	0.00%	96.33%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	95	100.00%	26.32%	72.63%	1.05%	73.68%
<b>Males</b>	52	100.00%	23.08%	75.00%	1.92%	76.92%
<b>Females</b>	43	100.00%	30.23%	69.77%	0.00%	69.77%
<b>Race and Ethnicity</b>						
<b>Native American</b>	95	100.00%	26.32%	72.63%	1.05%	73.68%
<b>Other Groups</b>						
<b>IEP</b>	23	100.00%	78.26%	21.74%	0.00%	21.74%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	95	100.00%	26.32%	72.63%	1.05%	73.68%
2010-2011	95	100.00%	31.58%	67.37%	1.05%	68.42%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	95	100.00%	53.68%	44.21%	2.11%	46.32%
<b>Males</b>	52	100.00%	53.85%	44.23%	1.92%	46.15%
<b>Females</b>	43	100.00%	53.49%	44.19%	2.33%	46.51%
<b>Race and Ethnicity</b>						
<b>Native American</b>	95	100.00%	53.68%	44.21%	2.11%	46.32%
<b>Other Groups</b>						
<b>IEP</b>	23	100.00%	86.96%	13.04%	0.00%	13.04%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	95	100.00%	53.68%	44.21%	2.11%	46.32%
2010-2011	95	100.00%	44.21%	44.21%	11.58%	55.79%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	24	100.00%	45.83%	50.00%	4.17%	54.17%
<b>Males</b>	16	100.00%	43.75%	50.00%	6.25%	56.25%
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	24	100.00%	45.83%	50.00%	4.17%	54.17%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	24	100.00%	45.83%	50.00%	4.17%	54.17%
2010-2011	25	100.00%	60.00%	20.00%	20.00%	40.00%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	12
	<b>Full-time teachers new to the school:</b>	1
	<b>Unfilled vacancies for full-time teachers:</b>	3
	<b>Total Number of Teachers:</b>	9
<b>A2.</b>	<b>Teachers at the end of last SY:</b>	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	8 (72.73%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	7
	<b>Highly Qualified Core Area teachers:</b>	7 (100.00%)
<b>C.</b>	<b>Current school principal tenure (years):</b>	14
<b>D.</b>	<b>Number of core area classes taught:</b>	7
	<b>Core area classes taught by highly qualified teachers:</b>	7 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic: 0 (0.00%)	
	Proficient: 4 (57.14%)	
	Advanced: 3 (42.86%)	
<b>E.</b>	<b>Full-time paraprofessionals employed:</b>	13
	<b>Fully qualified paraprofessionals employed:</b>	13