

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Havasupai School**

Completion Timestamp: 1/2/2013 12:33:48 PM

SY 2011 - 2012

School Report Card

Page 1

**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	34	45	0	0	8	8
<b>M/F</b>		79		0		16

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	92.82%	0.00%	94.92%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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School Report Card

Page 2

**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	51	86.27%	84.09%	15.91%	0.00%	15.91%
<b>Males</b>	20	75.00%	100.00%	0.00%	0.00%	0.00%
<b>Females</b>	31	93.55%	75.86%	24.14%	0.00%	24.14%
<b>Race and Ethnicity</b>						
<b>Native American</b>	51	86.27%	84.09%	15.91%	0.00%	15.91%
<b>Other Groups</b>						
<b>IEP</b>	11	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	51	86.27%	84.09%	15.91%	0.00%	15.91%
2010-2011	44	97.73%	74.42%	25.58%	0.00%	25.58%

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School Report Card

Page 3

**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	51	86.27%	100.00%	0.00%	0.00%	0.00%
<b>Males</b>	20	75.00%	100.00%	0.00%	0.00%	0.00%
<b>Females</b>	31	93.55%	100.00%	0.00%	0.00%	0.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	51	86.27%	100.00%	0.00%	0.00%	0.00%
<b>Other Groups</b>						
<b>IEP</b>	11	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	51	86.27%	100.00%	0.00%	0.00%	0.00%
2010-2011	44	97.73%	97.67%	2.33%	0.00%	2.33%

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Page 4

**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	16	81.25%	92.31%	7.69%	0.00%	7.69%
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	14	92.86%	92.31%	7.69%	0.00%	7.69%
<b>Race and Ethnicity</b>						
<b>Native American</b>	16	81.25%	92.31%	7.69%	0.00%	7.69%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	16	81.25%	92.31%	7.69%	0.00%	7.69%
2010-2011	14	92.86%	100.00%	0.00%	0.00%	0.00%

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Page 5

**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	6
	<b>Full-time teachers new to the school:</b>	3
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	6
<b>A2.</b>	Teachers at the end of last SY:	5
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	3 (60.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	7
	<b>Highly Qualified Core Area teachers:</b>	6 (85.71%)
<b>C.</b>	Current school principal tenure (years):	1
<b>D.</b>	<b>Number of core area classes taught:</b>	12
	<b>Core area classes taught by highly qualified teachers:</b>	10 (83.33%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	7 (100.00%)
	<b>Proficient:</b>	0 (0.00%)
	<b>Advanced:</b>	0 (0.00%)
<b>E.</b>	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2