

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Hannahville Indian School (Nah Tah Wahsh PSA)**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	118	78	0	0	31	18
<b>M/F</b>		196		0		49

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	96.42%	0.00%	95.88%
<b>Avg Daily Attendance Rate 9-12</b>	92.85%	0.00%	91.63%
<b>Graduation Rate (High School)</b>	72.73%	0.00%	50.00%
<b>Dropout Rate (High School)</b>	11.76%	0.00%	23.53%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: MI**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	94	98.94%	58.06%	37.63%	4.30%	41.94%
<b>Males</b>	65	98.46%	57.81%	37.50%	4.69%	42.19%
<b>Females</b>	29	100.00%	58.62%	37.93%	3.45%	41.38%
<b>Race and Ethnicity</b>						
<b>Native American</b>	94	98.94%	58.06%	37.63%	4.30%	41.94%
<b>Other Groups</b>						
<b>IEP</b>	21	100.00%	76.19%	14.29%	9.52%	23.81%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	94	98.94%	58.06%	37.63%	4.30%	41.94%
2010-2011	87	100.00%	39.08%	48.28%	12.64%	60.92%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	94	98.94%	78.49%	21.51%	0.00%	21.51%
<b>Males</b>	65	98.46%	75.00%	25.00%	0.00%	25.00%
<b>Females</b>	29	100.00%	86.21%	13.79%	0.00%	13.79%
<b>Race and Ethnicity</b>						
<b>Native American</b>	94	98.94%	78.49%	21.51%	0.00%	21.51%
<b>Other Groups</b>						
<b>IEP</b>	21	95.24%	85.00%	15.00%	0.00%	15.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	94	98.94%	78.49%	21.51%	0.00%	21.51%
2010-2011	87	100.00%	42.53%	37.93%	19.54%	57.47%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	26	100.00%	92.31%	7.69%	0.00%	7.69%
<b>Males</b>	14	100.00%	85.71%	14.29%	0.00%	14.29%
<b>Females</b>	12	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	26	100.00%	92.31%	7.69%	0.00%	7.69%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	26	100.00%	92.31%	7.69%	0.00%	7.69%
2010-2011	42	100.00%	59.52%	38.10%	2.38%	40.48%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	27
	<b>Full-time teachers new to the school:</b>	1
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	27
<b>A2.</b>	Teachers at the end of last SY:	27
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	26 (96.30%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	16
	<b>Highly Qualified Core Area teachers:</b>	16 (100.00%)
<b>C.</b>	Current school principal tenure (years):	16
<b>D.</b>	<b>Number of core area classes taught:</b>	33
	<b>Core area classes taught by highly qualified teachers:</b>	33 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	1 (6.25%)
	Proficient:	12 (75.00%)
	Advanced:	3 (18.75%)
<b>E.</b>	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11