

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Noli School**

SBA Spring

Completion Timestamp: 6/5/2013 11:12:57 AM

SY 2011 - 2012

School Report Card

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| School Year | AYP | Status* |
|-------------|-----|---------|
| 2011 - 2012 | TBD | TBD |
| 2010 - 2011 | TBD | TBD |
| 2009 - 2010 | No | CA-2 |

Enrollment

| | <u>All Students</u> | | <u>LEP</u> | | <u>Special Ed</u> | |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
| | Male | Female | Male | Female | Male | Female |
| Total | 53 | 68 | 0 | 0 | 9 | 7 |
| M/F | | 121 | | 0 | | 16 |

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---------------------------------------|---------------------|------------|-------------------|
| Avg Daily Attendance Rate K-8 | 94.76% | 0.00% | 96.35% |
| Avg Daily Attendance Rate 9-12 | 93.29% | 0.00% | 93.61% |
| Graduation Rate (High School) | 75.00% | 0.00% | 100.00% |
| Dropout Rate (High School) | 9.21% | 0.00% | 60.00% |

Student Achievement

| Language Arts | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 53 | 94.34% | 86.00% | 14.00% | 0.00% | 14.00% |
| Males | 23 | 95.65% | 95.45% | 4.55% | 0.00% | 4.55% |
| Females | 30 | 93.33% | 78.57% | 21.43% | 0.00% | 21.43% |
| Race and Ethnicity | | | | | | |
| Native American | 53 | 94.34% | 86.00% | 14.00% | 0.00% | 14.00% |
| Other Groups | | | | | | |
| IEP | 13 | 100.00% | 92.31% | 7.69% | 0.00% | 7.69% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Language Arts:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 53 | 94.34% | 86.00% | 14.00% | 0.00% | 14.00% |
| 2010-2011 | 71 | 98.59% | 48.57% | 48.57% | 2.86% | 51.43% |

State-wide Comparison: CA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

| Reading | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 52 | 94.23% | 89.80% | 10.20% | 0.00% | 10.20% |
| Males | 22 | 95.45% | 95.24% | 4.76% | 0.00% | 4.76% |
| Females | 30 | 93.33% | 85.71% | 14.29% | 0.00% | 14.29% |
| Race and Ethnicity | | | | | | |
| Native American | 52 | 94.23% | 89.80% | 10.20% | 0.00% | 10.20% |
| Other Groups | | | | | | |
| IEP | 13 | 100.00% | 92.31% | 7.69% | 0.00% | 7.69% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Reading:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 52 | 94.23% | 89.80% | 10.20% | 0.00% | 10.20% |
| 2010-2011 | 71 | 98.59% | 44.29% | 52.86% | 2.86% | 55.71% |

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Student Achievement

| Mathematics | | | | | | |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 53 | 94.34% | 90.00% | 10.00% | 0.00% | 10.00% |
| Males | 23 | 95.65% | 90.91% | 9.09% | 0.00% | 9.09% |
| Females | 30 | 93.33% | 89.29% | 10.71% | 0.00% | 10.71% |
| Race and Ethnicity | | | | | | |
| Native American | 53 | 94.34% | 90.00% | 10.00% | 0.00% | 10.00% |
| Other Groups | | | | | | |
| IEP | 13 | 100.00% | 92.31% | 7.69% | 0.00% | 7.69% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Mathematics:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 53 | 94.34% | 90.00% | 10.00% | 0.00% | 10.00% |
| 2010-2011 | 71 | 98.59% | 37.14% | 57.14% | 5.71% | 62.86% |

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Student Achievement

| Science | | | | | | |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 53 | 94.34% | 92.00% | 6.00% | 2.00% | 8.00% |
| Males | 23 | 95.65% | 86.36% | 13.64% | 0.00% | 13.64% |
| Females | 30 | 93.33% | 96.43% | 0.00% | 3.57% | 3.57% |
| Race and Ethnicity | | | | | | |
| Native American | 53 | 94.34% | 92.00% | 6.00% | 2.00% | 8.00% |
| Other Groups | | | | | | |
| IEP | 13 | 100.00% | 92.31% | 7.69% | 0.00% | 7.69% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

Two Year Trend in Science:

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2011-2012 | 53 | 94.34% | 92.00% | 6.00% | 2.00% | 8.00% |
| 2010-2011 | 71 | 98.59% | 41.43% | 54.29% | 4.29% | 58.57% |

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High Quality Teachers

| | | |
|------------|---|--------------|
| A1. | Full-time teaching positions available in the current school year: | 18 |
| | Full-time teachers new to the school: | 7 |
| | Unfilled vacancies for full-time teachers: | 0 |
| | Total Number of Teachers: | 18 |
| A2. | Teachers at the end of last SY: | 16 |
| | Not offered contracts: 3 Teachers retired: 0 | |
| | Teachers returning: | 11 (68.75%) |
| B. | Number of Core Area teachers: | 9 |
| | Highly Qualified Core Area teachers: | 9 (100.00%) |
| C. | Current school principal tenure (years): | 7 |
| D. | Number of core area classes taught: | 25 |
| | Core area classes taught by highly qualified teachers: | 25 (100.00%) |
| | Teachers receiving high-quality professional development: | 0 |
| | Core area teachers' qualifications in the use of technology for instruction: | |
| | Basic: 2 (22.22%) | |
| | Proficient: 5 (55.56%) | |
| | Advanced: 2 (22.22%) | |
| E. | Full-time paraprofessionals employed: | 3 |
| | Fully qualified paraprofessionals employed: | 3 |

* AYP Status Key:

| | |
|--------------|------------------------------------|
| TBD | To Be Determined |
| AYP | Made Adequate Yearly Progress |
| ALERT | Alert Status - Warned |
| SI-1 | School Improvement Yr 1 |
| SI-2 | School Improvement Yr 2 |
| CA-1 | Corrective Action Yr 1 |
| CA-2 | Planning for Restructure (CA Yr 2) |
| RESTR | Restructuring |
| N/A | Not Applicable |