

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Nenahnezad Boarding School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	93	101	83	81	20	11
<b>M/F</b>		194		164		31

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	96.32%	96.33%	95.53%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: NM**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	99	100.00%	57.58%	42.42%	0.00%	42.42%
<b>Males</b>	48	100.00%	70.83%	29.17%	0.00%	29.17%
<b>Females</b>	51	100.00%	45.10%	54.90%	0.00%	54.90%
<b>Race and Ethnicity</b>						
<b>Native American</b>	99	100.00%	57.58%	42.42%	0.00%	42.42%
<b>Other Groups</b>						
<b>IEP</b>	22	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	76	100.00%	68.42%	31.58%	0.00%	31.58%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	99	100.00%	57.58%	42.42%	0.00%	42.42%
2010-2011	99	100.00%	68.69%	29.29%	2.02%	31.31%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	99	100.00%	63.64%	36.36%	0.00%	36.36%
<b>Males</b>	48	100.00%	77.08%	22.92%	0.00%	22.92%
<b>Females</b>	51	100.00%	50.98%	49.02%	0.00%	49.02%
<b>Race and Ethnicity</b>						
<b>Native American</b>	99	100.00%	63.64%	36.36%	0.00%	36.36%
<b>Other Groups</b>						
<b>IEP</b>	22	100.00%	95.45%	4.55%	0.00%	4.55%
<b>Limited English Proficient</b>	76	100.00%	69.74%	30.26%	0.00%	30.26%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	99	100.00%	63.64%	36.36%	0.00%	36.36%
2010-2011	99	100.00%	52.53%	45.45%	2.02%	47.47%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	26	100.00%	96.15%	3.85%	0.00%	3.85%
<b>Males</b>	10	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Females</b>	16	100.00%	93.75%	6.25%	0.00%	6.25%
<b>Race and Ethnicity</b>						
<b>Native American</b>	26	100.00%	96.15%	3.85%	0.00%	3.85%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	22	100.00%	100.00%	0.00%	0.00%	0.00%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	26	100.00%	96.15%	3.85%	0.00%	3.85%
2010-2011	25	92.00%	86.96%	13.04%	0.00%	13.04%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	17
	<b>Full-time teachers new to the school:</b>	3
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	17
<b>A2.</b>	Teachers at the end of last SY:	17
	Not offered contracts: 16 Teachers retired: 1	
	Teachers returning:	16 (94.12%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	16
	<b>Highly Qualified Core Area teachers:</b>	16 (100.00%)
<b>C.</b>	Current school principal tenure (years):	5
<b>D.</b>	<b>Number of core area classes taught:</b>	21
	<b>Core area classes taught by highly qualified teachers:</b>	21 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	0 (0.00%)
	Proficient:	8 (50.00%)
	Advanced:	8 (50.00%)
<b>E.</b>	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11