

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Nazlani Community School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	67	79	53	69	7	3
M/F		146		122		10

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.41%	90.67%	87.91%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	65	100.00%	66.15%	33.85%	0.00%	33.85%
Males	30	100.00%	76.67%	23.33%	0.00%	23.33%
Females	35	100.00%	57.14%	42.86%	0.00%	42.86%
Race and Ethnicity						
Native American	65	100.00%	66.15%	33.85%	0.00%	33.85%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	58	100.00%	67.24%	32.76%	0.00%	32.76%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	65	100.00%	66.15%	33.85%	0.00%	33.85%
2010-2011	54	96.30%	65.38%	34.62%	0.00%	34.62%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	65	100.00%	80.00%	20.00%	0.00%	20.00%
Males	30	100.00%	83.33%	16.67%	0.00%	16.67%
Females	35	100.00%	77.14%	22.86%	0.00%	22.86%
Race and Ethnicity						
Native American	65	100.00%	80.00%	20.00%	0.00%	20.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	58	100.00%	82.76%	17.24%	0.00%	17.24%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	65	100.00%	80.00%	20.00%	0.00%	20.00%
2010-2011	54	96.30%	86.54%	13.46%	0.00%	13.46%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	16	100.00%	87.50%	12.50%	0.00%	12.50%
Males	< 10	***	***	***	***	***
Females	11	100.00%	81.82%	18.18%	0.00%	18.18%
Race and Ethnicity						
Native American	16	100.00%	87.50%	12.50%	0.00%	12.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	15	100.00%	86.67%	13.33%	0.00%	13.33%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	16	100.00%	87.50%	12.50%	0.00%	12.50%
2010-2011	18	100.00%	94.44%	5.56%	0.00%	5.56%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	8
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	8
	Not offered contracts: 5 Teachers retired: 0	
	Teachers returning:	3 (37.50%)
B.	Number of Core Area teachers:	8
	Highly Qualified Core Area teachers:	5 (62.50%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	5 (62.50%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	3 (37.50%)
	Proficient:	2 (25.00%)
	Advanced:	3 (37.50%)
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8