

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Nay Ah Shing School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	90	121	0	0	28	22
M/F		211		0		50

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.19%	0.00%	90.98%
Avg Daily Attendance Rate 9-12	67.14%	0.00%	65.42%
Graduation Rate (High School)	80.00%	0.00%	100.00%
Dropout Rate (High School)	2.27%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: MN

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	68.75%	15.00%	16.25%	31.25%
Males	32	100.00%	78.13%	9.38%	12.50%	21.88%
Females	48	100.00%	62.50%	18.75%	18.75%	37.50%
Race and Ethnicity						
Native American	80	100.00%	68.75%	15.00%	16.25%	31.25%
Other Groups						
IEP	28	100.00%	75.00%	7.14%	17.86%	25.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	80	100.00%	68.75%	15.00%	16.25%	31.25%
2010-2011	80	97.50%	66.67%	19.23%	14.10%	33.33%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	85	97.65%	89.16%	8.43%	2.41%	10.84%
Males	32	96.88%	90.32%	9.68%	0.00%	9.68%
Females	53	98.11%	88.46%	7.69%	3.85%	11.54%
Race and Ethnicity						
Native American	85	97.65%	89.16%	8.43%	2.41%	10.84%
Other Groups						
IEP	29	96.55%	82.14%	14.29%	3.57%	17.86%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	85	97.65%	89.16%	8.43%	2.41%	10.84%
2010-2011	78	100.00%	91.03%	3.85%	5.13%	8.97%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	32	96.88%	93.55%	3.23%	3.23%	6.45%
Males	13	100.00%	92.31%	7.69%	0.00%	7.69%
Females	19	94.74%	94.44%	0.00%	5.56%	5.56%
Race and Ethnicity						
Native American	32	96.88%	93.55%	3.23%	3.23%	6.45%
Other Groups						
IEP	12	91.67%	90.91%	0.00%	9.09%	9.09%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	32	96.88%	93.55%	3.23%	3.23%	6.45%
2010-2011	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	30
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	30
A2.	Teachers at the end of last SY:	30
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	26 (86.67%)
B.	Number of Core Area teachers:	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	10
	Core area classes taught by highly qualified teachers:	10 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	4 (15.38%)
	Proficient:	20 (76.92%)
	Advanced:	2 (7.69%)
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8