

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Navajo Preparatory School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	96	149	2	9	0	2
M/F		245		11		2

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	94.76%	95.21%	98.24%
Graduation Rate (High School)	100.00%	100.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	100.00%	34.15%	56.10%	9.76%	65.85%
Males	17	100.00%	41.18%	47.06%	11.76%	58.82%
Females	24	100.00%	29.17%	62.50%	8.33%	70.83%
Race and Ethnicity						
Native American	41	100.00%	34.15%	56.10%	9.76%	65.85%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	41	100.00%	34.15%	56.10%	9.76%	65.85%
2010-2011	44	100.00%	11.36%	65.91%	22.73%	88.64%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	100.00%	39.02%	56.10%	4.88%	60.98%
Males	17	100.00%	35.29%	58.82%	5.88%	64.71%
Females	24	100.00%	41.67%	54.17%	4.17%	58.33%
Race and Ethnicity						
Native American	41	100.00%	39.02%	56.10%	4.88%	60.98%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	41	100.00%	39.02%	56.10%	4.88%	60.98%
2010-2011	44	100.00%	36.36%	61.36%	2.27%	63.64%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	100.00%	53.66%	43.90%	2.44%	46.34%
Males	17	100.00%	29.41%	64.71%	5.88%	70.59%
Females	24	100.00%	70.83%	29.17%	0.00%	29.17%
Race and Ethnicity						
Native American	41	100.00%	53.66%	43.90%	2.44%	46.34%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	41	100.00%	53.66%	43.90%	2.44%	46.34%
2010-2011	44	100.00%	34.09%	61.36%	4.55%	65.91%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	19
	Full-time teachers new to the school:	4
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	19
A2.	Teachers at the end of last SY:	18
	Not offered contracts: 1 Teachers retired: 0	
	Teachers returning:	17 (94.44%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	20
	Core area classes taught by highly qualified teachers:	20 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (13.33%)
	Proficient:	8 (53.33%)
	Advanced:	5 (33.33%)
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0