

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Na'Neelzhiin Ji'Olta (Torreon)**

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**Enrollment**

|              | <b>All Students</b> |        | <b>LEP</b> |        | <b>Special Ed</b> |        |
|--------------|---------------------|--------|------------|--------|-------------------|--------|
|              | Male                | Female | Male       | Female | Male              | Female |
| <b>Total</b> | 108                 | 101    | 70         | 71     | 15                | 6      |
| <b>M/F</b>   |                     | 209    |            | 141    |                   | 21     |

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

|                                       | <b>All Students</b> | <b>LEP</b> | <b>Special Ed</b> |
|---------------------------------------|---------------------|------------|-------------------|
| <b>Avg Daily Attendance Rate K-8</b>  | 91.36%              | 92.89%     | 90.18%            |
| <b>Avg Daily Attendance Rate 9-12</b> | 0.00%               | 0.00%      | 0.00%             |
| <b>Graduation Rate (High School)</b>  | 0.00%               | 0.00%      | 0.00%             |
| <b>Dropout Rate (High School)</b>     | 0.00%               | 0.00%      | 0.00%             |

**Student Achievement**

| <b>Language Arts</b>              |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Language Arts:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| 2010-2011 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**State-wide Comparison: NM**

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**Student Achievement**

| <b>Reading</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 94                        | 97.87%                    | 69.57%         | 30.43%              | 0.00%             | 30.43%                         |
| <b>Males</b>                      | 49                        | 97.96%                    | 70.83%         | 29.17%              | 0.00%             | 29.17%                         |
| <b>Females</b>                    | 45                        | 97.78%                    | 68.18%         | 31.82%              | 0.00%             | 31.82%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 94                        | 97.87%                    | 69.57%         | 30.43%              | 0.00%             | 30.43%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 12                        | 83.33%                    | 90.00%         | 10.00%              | 0.00%             | 10.00%                         |
| <b>Limited English Proficient</b> | 89                        | 97.75%                    | 70.11%         | 29.89%              | 0.00%             | 29.89%                         |

**Two Year Trend in Reading:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 94                        | 97.87%                    | 69.57%         | 30.43%              | 0.00%             | 30.43%                         |
| 2010-2011 | 107                       | 92.52%                    | 68.69%         | 29.29%              | 2.02%             | 31.31%                         |

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**Student Achievement**

| <b>Mathematics</b>                |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 94                        | 97.87%                    | 60.87%         | 39.13%              | 0.00%             | 39.13%                         |
| <b>Males</b>                      | 49                        | 97.96%                    | 58.33%         | 41.67%              | 0.00%             | 41.67%                         |
| <b>Females</b>                    | 45                        | 97.78%                    | 63.64%         | 36.36%              | 0.00%             | 36.36%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 94                        | 97.87%                    | 60.87%         | 39.13%              | 0.00%             | 39.13%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 12                        | 83.33%                    | 90.00%         | 10.00%              | 0.00%             | 10.00%                         |
| <b>Limited English Proficient</b> | 89                        | 97.75%                    | 62.07%         | 37.93%              | 0.00%             | 37.93%                         |

**Two Year Trend in Mathematics:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 94                        | 97.87%                    | 60.87%         | 39.13%              | 0.00%             | 39.13%                         |
| 2010-2011 | 107                       | 91.59%                    | 65.31%         | 33.67%              | 1.02%             | 34.69%                         |

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**Student Achievement**

| <b>Science</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 35                        | 94.29%                    | 81.82%         | 18.18%              | 0.00%             | 18.18%                         |
| <b>Males</b>                      | 17                        | 94.12%                    | 75.00%         | 25.00%              | 0.00%             | 25.00%                         |
| <b>Females</b>                    | 18                        | 94.44%                    | 88.24%         | 11.76%              | 0.00%             | 11.76%                         |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 35                        | 94.29%                    | 81.82%         | 18.18%              | 0.00%             | 18.18%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | 32                        | 93.75%                    | 83.33%         | 16.67%              | 0.00%             | 16.67%                         |

**Two Year Trend in Science:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2011-2012 | 35                        | 94.29%                    | 81.82%         | 18.18%              | 0.00%             | 18.18%                         |
| 2010-2011 | 27                        | 96.30%                    | 88.46%         | 11.54%              | 0.00%             | 11.54%                         |

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**High Quality Teachers**

|            |   |              |
|------------|---|--------------|
| <b>A1.</b> | <b>Full-time teaching positions available in the current school year:</b>           | 11           |
|            | <b>Full-time teachers new to the school:</b>  | 1            |
|            | <b>Unfilled vacancies for full-time teachers:</b>                                   | 0            |
|            | <b>Total Number of Teachers:</b>  | 11           |
|            |   |              |
| <b>A2.</b> | Teachers at the end of last SY:   | 11           |
|            | Not offered contracts: 1 Teachers retired: 1  |              |
|            | Teachers returning:   | 10 (90.91%)  |
|            |   |              |
| <b>B.</b>  | <b>Number of Core Area teachers:</b>  | 11           |
|            | <b>Highly Qualified Core Area teachers:</b>   | 10 (90.91%)  |
|            |   |              |
| <b>C.</b>  | Current school principal tenure (years):  | 3            |
|            |   |              |
| <b>D.</b>  | <b>Number of core area classes taught:</b>  | 30           |
|            | <b>Core area classes taught by highly qualified teachers:</b>                       | 29 (96.67%)  |
|            | <b>Teachers receiving high-quality professional development:</b>                    | 0            |
|            |   |              |
|            | <b>Core area teachers' qualifications in the use of technology for instruction:</b> |              |
|            | Basic:  | 0 (0.00%)    |
|            | Proficient:   | 11 (100.00%) |
|            | Advanced:   | 0 (0.00%)    |
|            |   |              |
| <b>E.</b>  | Full-time paraprofessionals employed:   | 0            |
|            | Fully qualified paraprofessionals employed:   | 0            |