

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Navajo Mountain Boarding School (Naa Tisis' C**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	69	59	58	50	16	6
M/F		128		108		22

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.84%	93.96%	92.20%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	98.55%	57.35%	36.76%	5.88%	42.65%
Males	39	97.44%	57.89%	34.21%	7.89%	42.11%
Females	30	100.00%	56.67%	40.00%	3.33%	43.33%
Race and Ethnicity						
Native American	69	98.55%	57.35%	36.76%	5.88%	42.65%
Other Groups						
IEP	18	94.44%	70.59%	29.41%	0.00%	29.41%
Limited English Proficient	65	98.46%	60.94%	34.38%	4.69%	39.06%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	69	98.55%	57.35%	36.76%	5.88%	42.65%
2010-2011	59	100.00%	66.10%	30.51%	3.39%	33.90%

State-wide Comparison: UT

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: UT

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	69	98.55%	63.24%	26.47%	10.29%	36.76%
Males	39	97.44%	60.53%	26.32%	13.16%	39.47%
Females	30	100.00%	66.67%	26.67%	6.67%	33.33%
Race and Ethnicity						
Native American	69	98.55%	63.24%	26.47%	10.29%	36.76%
Other Groups						
IEP	18	94.44%	47.06%	35.29%	17.65%	52.94%
Limited English Proficient	65	98.46%	65.63%	25.00%	9.38%	34.38%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	69	98.55%	63.24%	26.47%	10.29%	36.76%
2010-2011	59	100.00%	67.80%	22.03%	10.17%	32.20%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	56	100.00%	96.43%	1.79%	1.79%	3.57%
Males	30	100.00%	93.33%	3.33%	3.33%	6.67%
Females	26	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	56	100.00%	96.43%	1.79%	1.79%	3.57%
Other Groups						
IEP	13	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	53	100.00%	98.11%	0.00%	1.89%	1.89%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	56	100.00%	96.43%	1.79%	1.79%	3.57%
2010-2011	50	100.00%	92.00%	6.00%	2.00%	8.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	10
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	10
A2.	Teachers at the end of last SY:	10
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	10 (100.00%)
B.	Number of Core Area teachers:	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	4
	Core area classes taught by highly qualified teachers:	4 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	3 (30.00%)
	Proficient:	4 (40.00%)
	Advanced:	3 (30.00%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4