

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Muckleshoot Tribal School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	201	186	0	0	40	14
M/F		387		0		54

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	96.58%	100.00%	95.91%
Avg Daily Attendance Rate 9-12	84.98%	100.00%	90.81%
Graduation Rate (High School)	41.18%	0.00%	50.00%
Dropout Rate (High School)	25.78%	0.00%	18.18%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: WA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	142	95.77%	76.47%	18.38%	5.15%	23.53%
Males	83	93.98%	79.49%	16.67%	3.85%	20.51%
Females	59	98.31%	72.41%	20.69%	6.90%	27.59%
Race and Ethnicity						
Native American	142	95.77%	76.47%	18.38%	5.15%	23.53%
Other Groups						
IEP	36	97.22%	85.71%	14.29%	0.00%	14.29%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	142	95.77%	76.47%	18.38%	5.15%	23.53%
2010-2011	149	98.66%	79.59%	15.65%	4.76%	20.41%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	140	96.43%	89.63%	10.37%	0.00%	10.37%
Males	82	93.90%	87.01%	12.99%	0.00%	12.99%
Females	58	100.00%	93.10%	6.90%	0.00%	6.90%
Race and Ethnicity						
Native American	140	96.43%	89.63%	10.37%	0.00%	10.37%
Other Groups						
IEP	36	94.44%	97.06%	2.94%	0.00%	2.94%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	140	96.43%	89.63%	10.37%	0.00%	10.37%
2010-2011	149	99.33%	95.95%	3.38%	0.68%	4.05%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	59	93.22%	89.09%	9.09%	1.82%	10.91%
Males	32	87.50%	85.71%	10.71%	3.57%	14.29%
Females	27	100.00%	92.59%	7.41%	0.00%	7.41%
Race and Ethnicity						
Native American	59	93.22%	89.09%	9.09%	1.82%	10.91%
Other Groups						
IEP	15	86.67%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	59	93.22%	89.09%	9.09%	1.82%	10.91%
2010-2011	52	100.00%	96.15%	1.92%	1.92%	3.85%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	46
	Full-time teachers new to the school:	9
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	46
A2.	Teachers at the end of last SY:	39
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	36 (92.31%)
B.	Number of Core Area teachers:	32
	Highly Qualified Core Area teachers:	32 (100.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	44
	Core area classes taught by highly qualified teachers:	44 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (6.25%)
	Proficient:	28 (87.50%)
	Advanced:	2 (6.25%)
E.	Full-time paraprofessionals employed:	26
	Fully qualified paraprofessionals employed:	26