

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Moencopi Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	113	131	0	0	19	9
M/F		244		0		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	95.19%	0.00%	10.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	99.05%	24.04%	72.12%	3.85%	75.96%
Males	44	100.00%	31.82%	63.64%	4.55%	68.18%
Females	61	98.36%	18.33%	78.33%	3.33%	81.67%
Race and Ethnicity						
Native American	105	99.05%	24.04%	72.12%	3.85%	75.96%
Other Groups						
IEP	14	100.00%	57.14%	42.86%	0.00%	42.86%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	105	99.05%	24.04%	72.12%	3.85%	75.96%
2010-2011	106	98.11%	35.58%	63.46%	0.96%	64.42%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	100.00%	40.95%	37.14%	21.90%	59.05%
Males	44	100.00%	50.00%	31.82%	18.18%	50.00%
Females	61	100.00%	34.43%	40.98%	24.59%	65.57%
Race and Ethnicity						
Native American	105	100.00%	40.95%	37.14%	21.90%	59.05%
Other Groups						
IEP	14	100.00%	57.14%	42.86%	0.00%	42.86%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	105	100.00%	40.95%	37.14%	21.90%	59.05%
2010-2011	106	98.11%	37.50%	49.04%	13.46%	62.50%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	34	97.06%	39.39%	36.36%	24.24%	60.61%
Males	12	100.00%	50.00%	41.67%	8.33%	50.00%
Females	22	95.45%	33.33%	33.33%	33.33%	66.67%
Race and Ethnicity						
Native American	34	97.06%	39.39%	36.36%	24.24%	60.61%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	34	97.06%	39.39%	36.36%	24.24%	60.61%
2010-2011	20	100.00%	35.00%	55.00%	10.00%	65.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	2
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	1
A2.	Teachers at the end of last SY:	4
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	2 (50.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	12 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	4 (33.33%)
	Proficient:	4 (33.33%)
	Advanced:	4 (33.33%)
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7