

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Miccosukee Indian School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	72	94	0	0	18	11
M/F		166		0		29

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.74%	0.00%	24.18%
Avg Daily Attendance Rate 9-12	14.11%	0.00%	0.91%
Graduation Rate (High School)	33.33%	0.00%	25.00%
Dropout Rate (High School)	26.67%	0.00%	300.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	70.48%	22.97%	50.00%	27.03%	77.03%
Males	47	65.96%	22.58%	51.61%	25.81%	77.42%
Females	58	74.14%	23.26%	48.84%	27.91%	76.74%
Race and Ethnicity						
Native American	105	70.48%	22.97%	50.00%	27.03%	77.03%
Other Groups						
IEP	11	81.82%	66.67%	33.33%	0.00%	33.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	105	70.48%	22.97%	50.00%	27.03%	77.03%
2010-2011	111	81.08%	31.11%	40.00%	28.89%	68.89%

State-wide Comparison: FL

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	70.48%	17.57%	47.30%	35.14%	82.43%
Males	47	65.96%	22.58%	41.94%	35.48%	77.42%
Females	58	74.14%	13.95%	51.16%	34.88%	86.05%
Race and Ethnicity						
Native American	105	70.48%	17.57%	47.30%	35.14%	82.43%
Other Groups						
IEP	11	81.82%	55.56%	44.44%	0.00%	44.44%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	105	70.48%	17.57%	47.30%	35.14%	82.43%
2010-2011	111	81.08%	26.67%	41.11%	32.22%	73.33%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	70.48%	33.78%	56.76%	9.46%	66.22%
Males	47	65.96%	29.03%	58.06%	12.90%	70.97%
Females	58	74.14%	37.21%	55.81%	6.98%	62.79%
Race and Ethnicity						
Native American	105	70.48%	33.78%	56.76%	9.46%	66.22%
Other Groups						
IEP	11	81.82%	66.67%	22.22%	11.11%	33.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	105	70.48%	33.78%	56.76%	9.46%	66.22%
2010-2011	111	81.08%	43.33%	43.33%	13.33%	56.67%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	70.48%	24.32%	50.00%	25.68%	75.68%
Males	47	65.96%	25.81%	41.94%	32.26%	74.19%
Females	58	74.14%	23.26%	55.81%	20.93%	76.74%
Race and Ethnicity						
Native American	105	70.48%	24.32%	50.00%	25.68%	75.68%
Other Groups						
IEP	11	81.82%	55.56%	33.33%	11.11%	44.44%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	105	70.48%	24.32%	50.00%	25.68%	75.68%
2010-2011	111	81.08%	26.67%	40.00%	33.33%	73.33%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	21
	Full-time teachers new to the school:	8
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	21
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	18 (94.74%)
B.	Number of Core Area teachers:	15
	Highly Qualified Core Area teachers:	15 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	91
	Core area classes taught by highly qualified teachers:	91 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	15 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	0