

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Mescalero Apache Schools**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	298	279	220	189	48	25
M/F		577		409		73

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	98.00%	98.00%	98.00%
Avg Daily Attendance Rate 9-12	97.00%	97.00%	97.00%
Graduation Rate (High School)	51.35%	45.83%	100.00%
Dropout Rate (High School)	18.75%	12.63%	4.35%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	259	99.23%	62.65%	36.96%	0.39%	37.35%
Males	130	98.46%	61.72%	38.28%	0.00%	38.28%
Females	129	100.00%	63.57%	35.66%	0.78%	36.43%
Race and Ethnicity						
Native American	259	99.23%	62.65%	36.96%	0.39%	37.35%
Other Groups						
IEP	34	94.12%	90.63%	9.38%	0.00%	9.38%
Limited English Proficient	194	98.97%	67.71%	31.77%	0.52%	32.29%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	259	99.23%	62.65%	36.96%	0.39%	37.35%
2010-2011	240	99.17%	85.71%	14.29%	0.00%	14.29%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	259	99.61%	71.32%	28.29%	0.39%	28.68%
Males	130	99.23%	71.32%	27.91%	0.78%	28.68%
Females	129	100.00%	71.32%	28.68%	0.00%	28.68%
Race and Ethnicity						
Native American	259	99.61%	71.32%	28.29%	0.39%	28.68%
Other Groups						
IEP	34	97.06%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	194	99.48%	76.68%	22.80%	0.52%	23.32%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	259	99.61%	71.32%	28.29%	0.39%	28.68%
2010-2011	240	98.75%	93.67%	6.33%	0.00%	6.33%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	83	98.80%	87.80%	12.20%	0.00%	12.20%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	47
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	47
A2.	Teachers at the end of last SY:	50
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	43 (86.00%)
B.	Number of Core Area teachers:	29
	Highly Qualified Core Area teachers:	29 (100.00%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	29
	Core area classes taught by highly qualified teachers:	29 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	7 (24.14%)
	Proficient:	15 (51.72%)
	Advanced:	7 (24.14%)
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11