

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Menominee Tribal School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	97	96	0	0	22	15
M/F		193		0		37

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.00%	0.00%	92.79%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	65.00%	22.50%	12.50%	35.00%
Males	22	100.00%	68.18%	22.73%	9.09%	31.82%
Females	18	100.00%	61.11%	22.22%	16.67%	38.89%
Race and Ethnicity						
Native American	40	100.00%	65.00%	22.50%	12.50%	35.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	40	100.00%	65.00%	22.50%	12.50%	35.00%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: WI

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	100.00%	35.29%	49.58%	15.13%	64.71%
Males	58	100.00%	37.93%	46.55%	15.52%	62.07%
Females	61	100.00%	32.79%	52.46%	14.75%	67.21%
Race and Ethnicity						
Native American	119	100.00%	35.29%	49.58%	15.13%	64.71%
Other Groups						
IEP	27	100.00%	55.56%	37.04%	7.41%	44.44%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	119	100.00%	35.29%	49.58%	15.13%	64.71%
2010-2011	117	100.00%	29.91%	58.97%	11.11%	70.09%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	119	100.00%	47.06%	43.70%	9.24%	52.94%
Males	58	100.00%	44.83%	39.66%	15.52%	55.17%
Females	61	100.00%	49.18%	47.54%	3.28%	50.82%
Race and Ethnicity						
Native American	119	100.00%	47.06%	43.70%	9.24%	52.94%
Other Groups						
IEP	27	100.00%	74.07%	18.52%	7.41%	25.93%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	119	100.00%	47.06%	43.70%	9.24%	52.94%
2010-2011	117	100.00%	51.28%	41.03%	7.69%	48.72%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	40	100.00%	50.00%	35.00%	15.00%	50.00%
Males	22	100.00%	40.91%	36.36%	22.73%	59.09%
Females	18	100.00%	61.11%	33.33%	5.56%	38.89%
Race and Ethnicity						
Native American	40	100.00%	50.00%	35.00%	15.00%	50.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	40	100.00%	50.00%	35.00%	15.00%	50.00%
2010-2011	40	100.00%	55.00%	42.50%	2.50%	45.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	24
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	24
A2.	Teachers at the end of last SY:	21
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	21 (100.00%)
B.	Number of Core Area teachers:	13
	Highly Qualified Core Area teachers:	13 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	6
	Core area classes taught by highly qualified teachers:	6 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	10 (76.92%)
	Advanced:	3 (23.08%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4