

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Marty Indian School**

Completion Timestamp: 1/2/2013 3:49:42 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	150	143	0	0	29	13
M/F		293		0		42

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.90%	0.00%	94.74%
Avg Daily Attendance Rate 9-12	81.07%	0.00%	81.24%
Graduation Rate (High School)	36.59%	0.00%	0.00%
Dropout Rate (High School)	15.27%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Marty Indian School**

Completion Timestamp: 1/2/2013 3:49:42 PM

SY 2011 - 2012

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	117	97.44%	71.93%	23.68%	4.39%	28.07%
Males	59	96.61%	71.93%	22.81%	5.26%	28.07%
Females	58	98.28%	71.93%	24.56%	3.51%	28.07%
Race and Ethnicity						
Native American	117	97.44%	71.93%	23.68%	4.39%	28.07%
Other Groups						
IEP	29	96.55%	82.14%	14.29%	3.57%	17.86%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	117	97.44%	71.93%	23.68%	4.39%	28.07%
2010-2011	122	98.36%	80.00%	20.00%	0.00%	20.00%

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Marty Indian School**

Completion Timestamp: 1/2/2013 3:49:42 PM

SY 2011 - 2012

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	117	97.44%	71.93%	27.19%	0.88%	28.07%
Males	59	96.61%	66.67%	33.33%	0.00%	33.33%
Females	58	98.28%	77.19%	21.05%	1.75%	22.81%
Race and Ethnicity						
Native American	117	97.44%	71.93%	27.19%	0.88%	28.07%
Other Groups						
IEP	29	96.55%	78.57%	21.43%	0.00%	21.43%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	117	97.44%	71.93%	27.19%	0.88%	28.07%
2010-2011	122	98.36%	79.17%	20.00%	0.83%	20.83%

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Marty Indian School**

Completion Timestamp: 1/2/2013 3:49:42 PM

SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	50	94.00%	68.09%	31.91%	0.00%	31.91%
Males	26	92.31%	62.50%	37.50%	0.00%	37.50%
Females	24	95.83%	73.91%	26.09%	0.00%	26.09%
Race and Ethnicity						
Native American	50	94.00%	68.09%	31.91%	0.00%	31.91%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	50	94.00%	68.09%	31.91%	0.00%	31.91%
2010-2011	61	96.72%	88.14%	11.86%	0.00%	11.86%

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Marty Indian School**

Completion Timestamp: 1/2/2013 3:49:42 PM

SY 2011 - 2012

School Report Card

Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	31
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	31
A2.	Teachers at the end of last SY:	31
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	31
	Highly Qualified Core Area teachers:	30 (96.77%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	107
	Core area classes taught by highly qualified teachers:	107 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (6.45%)
	Proficient:	22 (70.97%)
	Advanced:	7 (22.58%)
E.	Full-time paraprofessionals employed:	14
	Fully qualified paraprofessionals employed:	14