

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Mariano Lake Community School**

Completion Timestamp: 1/2/2013 3:48:39 PM

SY 2011 - 2012

School Report Card

Page 1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	110	101	20	15	18	6
M/F		211		35		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.59%	92.61%	92.84%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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SY 2011 - 2012

School Report Card

Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	68.75%	31.25%	0.00%	31.25%
Males	47	100.00%	85.11%	14.89%	0.00%	14.89%
Females	33	100.00%	45.45%	54.55%	0.00%	54.55%
Race and Ethnicity						
Native American	80	100.00%	68.75%	31.25%	0.00%	31.25%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	32	100.00%	84.38%	15.63%	0.00%	15.63%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	80	100.00%	68.75%	31.25%	0.00%	31.25%
2010-2011	98	100.00%	88.78%	10.20%	1.02%	11.22%

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SY 2011 - 2012

School Report Card

Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	80	100.00%	63.75%	36.25%	0.00%	36.25%
Males	47	100.00%	63.83%	36.17%	0.00%	36.17%
Females	33	100.00%	63.64%	36.36%	0.00%	36.36%
Race and Ethnicity						
Native American	80	100.00%	63.75%	36.25%	0.00%	36.25%
Other Groups						
IEP	14	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	32	100.00%	78.13%	21.88%	0.00%	21.88%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	80	100.00%	63.75%	36.25%	0.00%	36.25%
2010-2011	98	98.98%	84.54%	14.43%	1.03%	15.46%

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SY 2011 - 2012

School Report Card

Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	23	100.00%	100.00%	0.00%	0.00%	0.00%

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	21
	Full-time teachers new to the school:	6
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	21
A2.	Teachers at the end of last SY:	21
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	17 (80.95%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	12 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	48
	Core area classes taught by highly qualified teachers:	48 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	2 (16.67%)
	Proficient:	4 (33.33%)
	Advanced:	6 (50.00%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4