

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Many Farms High School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>
<b>Total</b>	239	249	92	70	48	23
<b>M/F</b>		488		162		71

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	0.00%	0.00%	0.00%
<b>Avg Daily Attendance Rate 9-12</b>	93.43%	93.81%	93.39%
<b>Graduation Rate (High School)</b>	67.71%	68.48%	65.22%
<b>Dropout Rate (High School)</b>	7.17%	9.26%	8.45%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	108	83.33%	72.22%	27.78%	0.00%	27.78%
<b>Males</b>	54	77.78%	76.19%	23.81%	0.00%	23.81%
<b>Females</b>	54	88.89%	68.75%	31.25%	0.00%	31.25%
<b>Race and Ethnicity</b>						
<b>Native American</b>	108	83.33%	72.22%	27.78%	0.00%	27.78%
<b>Other Groups</b>						
<b>IEP</b>	16	75.00%	91.67%	8.33%	0.00%	8.33%
<b>Limited English Proficient</b>	39	82.05%	96.88%	3.13%	0.00%	3.13%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	108	83.33%	72.22%	27.78%	0.00%	27.78%
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	110	84.55%	52.69%	45.16%	2.15%	47.31%
<b>Males</b>	55	80.00%	52.27%	45.45%	2.27%	47.73%
<b>Females</b>	55	89.09%	53.06%	44.90%	2.04%	46.94%
<b>Race and Ethnicity</b>						
<b>Native American</b>	110	84.55%	52.69%	45.16%	2.15%	47.31%
<b>Other Groups</b>						
<b>IEP</b>	18	77.78%	85.71%	14.29%	0.00%	14.29%
<b>Limited English Proficient</b>	41	85.37%	88.57%	11.43%	0.00%	11.43%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	110	84.55%	52.69%	45.16%	2.15%	47.31%
2010-2011	100	99.00%	44.44%	53.54%	2.02%	55.56%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	107	84.11%	70.00%	30.00%	0.00%	30.00%
<b>Males</b>	55	78.18%	67.44%	32.56%	0.00%	32.56%
<b>Females</b>	52	90.38%	72.34%	27.66%	0.00%	27.66%
<b>Race and Ethnicity</b>						
<b>Native American</b>	107	84.11%	70.00%	30.00%	0.00%	30.00%
<b>Other Groups</b>						
<b>IEP</b>	18	77.78%	78.57%	21.43%	0.00%	21.43%
<b>Limited English Proficient</b>	38	84.21%	90.63%	9.38%	0.00%	9.38%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	107	84.11%	70.00%	30.00%	0.00%	30.00%
2010-2011	98	95.92%	51.06%	37.23%	11.70%	48.94%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	107	79.44%	88.24%	9.41%	2.35%	11.76%
<b>Males</b>	55	72.73%	85.00%	15.00%	0.00%	15.00%
<b>Females</b>	52	86.54%	91.11%	4.44%	4.44%	8.89%
<b>Race and Ethnicity</b>						
<b>Native American</b>	107	79.44%	88.24%	9.41%	2.35%	11.76%
<b>Other Groups</b>						
<b>IEP</b>	18	77.78%	85.71%	7.14%	7.14%	14.29%
<b>Limited English Proficient</b>	38	78.95%	96.67%	3.33%	0.00%	3.33%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	107	79.44%	88.24%	9.41%	2.35%	11.76%
2010-2011	95	94.74%	83.33%	14.44%	2.22%	16.67%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	33
	<b>Full-time teachers new to the school:</b>	3
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	33
<b>A2.</b>	Teachers at the end of last SY:	32
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	28 (87.50%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	25
	<b>Highly Qualified Core Area teachers:</b>	24 (96.00%)
<b>C.</b>	Current school principal tenure (years):	8
<b>D.</b>	<b>Number of core area classes taught:</b>	121
	<b>Core area classes taught by highly qualified teachers:</b>	116 (95.87%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	Basic:	8 (32.00%)
	Proficient:	6 (24.00%)
	Advanced:	11 (44.00%)
<b>E.</b>	Full-time paraprofessionals employed:	9
	Fully qualified paraprofessionals employed:	9