

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Chinle Boarding School**

Completion Timestamp: 1/24/2013 11:29:05 AM

SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	201	204	117	116	17	14
M/F		405		233		31

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	214	100.00%	58.41%	41.12%	0.47%	41.59%
Males	104	100.00%	62.50%	36.54%	0.96%	37.50%
Females	110	100.00%	54.55%	45.45%	0.00%	45.45%
Race and Ethnicity						
Native American	214	100.00%	58.41%	41.12%	0.47%	41.59%
Other Groups						
IEP	27	100.00%	96.30%	3.70%	0.00%	3.70%
Limited English Proficient	109	100.00%	77.06%	22.94%	0.00%	22.94%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	214	100.00%	58.41%	41.12%	0.47%	41.59%
2010-2011	198	100.00%	56.57%	43.43%	0.00%	43.43%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	214	100.00%	85.51%	14.02%	0.47%	14.49%
Males	104	100.00%	86.54%	12.50%	0.96%	13.46%
Females	110	100.00%	84.55%	15.45%	0.00%	15.45%
Race and Ethnicity						
Native American	214	100.00%	85.51%	14.02%	0.47%	14.49%
Other Groups						
IEP	27	100.00%	96.30%	3.70%	0.00%	3.70%
Limited English Proficient	109	100.00%	88.99%	11.01%	0.00%	11.01%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	214	100.00%	85.51%	14.02%	0.47%	14.49%
2010-2011	198	100.00%	84.34%	15.15%	0.51%	15.66%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	66	100.00%	77.27%	22.73%	0.00%	22.73%
Males	29	100.00%	75.86%	24.14%	0.00%	24.14%
Females	37	100.00%	78.38%	21.62%	0.00%	21.62%
Race and Ethnicity						
Native American	66	100.00%	77.27%	22.73%	0.00%	22.73%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	33	100.00%	81.82%	18.18%	0.00%	18.18%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	66	100.00%	77.27%	22.73%	0.00%	22.73%
2010-2011	73	100.00%	93.15%	4.11%	2.74%	6.85%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	0 (0.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0