

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Mandaree Day School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	98	116	28	33	14	14
M/F		214		61		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.94%	86.00%	92.00%
Avg Daily Attendance Rate 9-12	85.30%	66.00%	34.00%
Graduation Rate (High School)	45.45%	0.00%	0.00%
Dropout Rate (High School)	13.04%	6.25%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	111	93.69%	80.77%	19.23%	0.00%	19.23%
Males	54	94.44%	92.16%	7.84%	0.00%	7.84%
Females	57	92.98%	69.81%	30.19%	0.00%	30.19%
Race and Ethnicity						
Native American	111	93.69%	80.77%	19.23%	0.00%	19.23%
Other Groups						
IEP	23	86.96%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	41	95.12%	92.31%	7.69%	0.00%	7.69%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	111	93.69%	80.77%	19.23%	0.00%	19.23%
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	113	92.04%	73.08%	26.92%	0.00%	26.92%
Males	54	94.44%	78.43%	21.57%	0.00%	21.57%
Females	59	89.83%	67.92%	32.08%	0.00%	32.08%
Race and Ethnicity						
Native American	113	92.04%	73.08%	26.92%	0.00%	26.92%
Other Groups						
IEP	23	86.96%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	41	95.12%	87.18%	12.82%	0.00%	12.82%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	113	92.04%	73.08%	26.92%	0.00%	26.92%
2010-2011	105	95.24%	59.00%	41.00%	0.00%	41.00%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	113	90.27%	84.31%	13.73%	1.96%	15.69%
Males	54	94.44%	82.35%	17.65%	0.00%	17.65%
Females	59	86.44%	86.27%	9.80%	3.92%	13.73%
Race and Ethnicity						
Native American	113	90.27%	84.31%	13.73%	1.96%	15.69%
Other Groups						
IEP	23	82.61%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	41	90.24%	97.30%	2.70%	0.00%	2.70%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	113	90.27%	84.31%	13.73%	1.96%	15.69%
2010-2011	104	95.19%	79.80%	20.20%	0.00%	20.20%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	47	80.85%	84.21%	10.53%	5.26%	15.79%
Males	28	85.71%	79.17%	12.50%	8.33%	20.83%
Females	19	73.68%	92.86%	7.14%	0.00%	7.14%
Race and Ethnicity						
Native American	47	80.85%	84.21%	10.53%	5.26%	15.79%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	16	75.00%	100.00%	0.00%	0.00%	0.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	47	80.85%	84.21%	10.53%	5.26%	15.79%
2010-2011	37	94.59%	77.14%	20.00%	2.86%	22.86%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	21
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	19
A2.	Teachers at the end of last SY:	25
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	5 (20.00%)
B.	Number of Core Area teachers:	21
	Highly Qualified Core Area teachers:	21 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	66
	Core area classes taught by highly qualified teachers:	66 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	21 (100.00%)
	Advanced:	0 (0.00%)
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4