

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Lummi Tribal School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	104	100	0	0	41	26
<b>M/F</b>		204		0		67

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	88.50%	0.00%	87.47%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: WA**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	123	100.00%	82.11%	17.07%	0.81%	17.89%
<b>Males</b>	67	100.00%	85.07%	13.43%	1.49%	14.93%
<b>Females</b>	56	100.00%	78.57%	21.43%	0.00%	21.43%
<b>Race and Ethnicity</b>						
<b>Native American</b>	123	100.00%	82.11%	17.07%	0.81%	17.89%
<b>Other Groups</b>						
<b>IEP</b>	39	100.00%	94.87%	5.13%	0.00%	5.13%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	123	100.00%	82.11%	17.07%	0.81%	17.89%
2010-2011	121	99.17%	73.33%	25.00%	1.67%	26.67%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	123	100.00%	76.42%	22.76%	0.81%	23.58%
<b>Males</b>	67	100.00%	80.60%	17.91%	1.49%	19.40%
<b>Females</b>	56	100.00%	71.43%	28.57%	0.00%	28.57%
<b>Race and Ethnicity</b>						
<b>Native American</b>	123	100.00%	76.42%	22.76%	0.81%	23.58%
<b>Other Groups</b>						
<b>IEP</b>	39	100.00%	76.92%	20.51%	2.56%	23.08%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	123	100.00%	76.42%	22.76%	0.81%	23.58%
2010-2011	121	99.17%	75.00%	23.33%	1.67%	25.00%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	37	100.00%	97.30%	2.70%	0.00%	2.70%
<b>Males</b>	22	100.00%	95.45%	4.55%	0.00%	4.55%
<b>Females</b>	15	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	37	100.00%	97.30%	2.70%	0.00%	2.70%
<b>Other Groups</b>						
<b>IEP</b>	14	100.00%	92.86%	7.14%	0.00%	7.14%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	37	100.00%	97.30%	2.70%	0.00%	2.70%
2010-2011	45	97.78%	86.36%	13.64%	0.00%	13.64%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	22
	<b>Full-time teachers new to the school:</b>	4
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	22
<b>A2.</b>	Teachers at the end of last SY:	20
	Not offered contracts: 2 Teachers retired: 1	
	Teachers returning:	16 (80.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	16
	<b>Highly Qualified Core Area teachers:</b>	16 (100.00%)
<b>C.</b>	Current school principal tenure (years):	5
<b>D.</b>	<b>Number of core area classes taught:</b>	37
	<b>Core area classes taught by highly qualified teachers:</b>	37 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	3 (18.75%)
	<b>Proficient:</b>	10 (62.50%)
	<b>Advanced:</b>	3 (18.75%)
<b>E.</b>	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5