

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Lummi High School**

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SY 2011 - 2012

School Report Card

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Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	69	62	0	0	20	5
M/F		131		0		25

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	82.85%	0.00%	83.85%
Graduation Rate (High School)	92.00%	0.00%	62.50%
Dropout Rate (High School)	9.92%	0.00%	8.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

State-wide Comparison: WA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	25	96.00%	58.33%	20.83%	20.83%	41.67%
Males	12	91.67%	63.64%	18.18%	18.18%	36.36%
Females	13	100.00%	53.85%	23.08%	23.08%	46.15%
Race and Ethnicity						
Native American	25	96.00%	58.33%	20.83%	20.83%	41.67%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	25	96.00%	58.33%	20.83%	20.83%	41.67%
2010-2011	28	92.86%	53.85%	42.31%	3.85%	46.15%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	24	100.00%	70.83%	29.17%	0.00%	29.17%
Males	11	100.00%	72.73%	27.27%	0.00%	27.27%
Females	13	100.00%	69.23%	30.77%	0.00%	30.77%
Race and Ethnicity						
Native American	24	100.00%	70.83%	29.17%	0.00%	29.17%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	24	100.00%	70.83%	29.17%	0.00%	29.17%
2010-2011	26	92.31%	91.67%	8.33%	0.00%	8.33%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	26	92.31%	75.00%	20.83%	4.17%	25.00%
Males	12	91.67%	72.73%	18.18%	9.09%	27.27%
Females	14	92.86%	76.92%	23.08%	0.00%	23.08%
Race and Ethnicity						
Native American	26	92.31%	75.00%	20.83%	4.17%	25.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	26	92.31%	75.00%	20.83%	4.17%	25.00%
2010-2011	28	78.57%	95.45%	4.55%	0.00%	4.55%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	13
A2.	Teachers at the end of last SY:	14
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	14 (100.00%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	7 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	39
	Core area classes taught by highly qualified teachers:	39 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	5 (71.43%)
	Advanced:	2 (28.57%)
E.	Full-time paraprofessionals employed:	12
	Fully qualified paraprofessionals employed:	12