

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Lukachukai Community School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	185	199	153	144	14	7
<b>M/F</b>		384		297		21

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	97.00%	95.00%	93.00%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	236	100.00%	55.08%	44.92%	0.00%	44.92%
<b>Males</b>	114	100.00%	57.89%	42.11%	0.00%	42.11%
<b>Females</b>	122	100.00%	52.46%	47.54%	0.00%	47.54%
<b>Race and Ethnicity</b>						
<b>Native American</b>	236	100.00%	55.08%	44.92%	0.00%	44.92%
<b>Other Groups</b>						
<b>IEP</b>	16	100.00%	93.75%	6.25%	0.00%	6.25%
<b>Limited English Proficient</b>	179	100.00%	62.01%	37.99%	0.00%	37.99%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	236	100.00%	55.08%	44.92%	0.00%	44.92%
2010-2011	207	100.00%	51.69%	47.83%	0.48%	48.31%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	235	100.00%	71.06%	28.09%	0.85%	28.94%
<b>Males</b>	113	100.00%	72.57%	26.55%	0.88%	27.43%
<b>Females</b>	122	100.00%	69.67%	29.51%	0.82%	30.33%
<b>Race and Ethnicity</b>						
<b>Native American</b>	235	100.00%	71.06%	28.09%	0.85%	28.94%
<b>Other Groups</b>						
<b>IEP</b>	16	100.00%	93.75%	6.25%	0.00%	6.25%
<b>Limited English Proficient</b>	178	100.00%	78.09%	21.35%	0.56%	21.91%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	235	100.00%	71.06%	28.09%	0.85%	28.94%
2010-2011	207	100.00%	69.08%	28.99%	1.93%	30.92%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	72	100.00%	86.11%	13.89%	0.00%	13.89%
<b>Males</b>	33	100.00%	87.88%	12.12%	0.00%	12.12%
<b>Females</b>	39	100.00%	84.62%	15.38%	0.00%	15.38%
<b>Race and Ethnicity</b>						
<b>Native American</b>	72	100.00%	86.11%	13.89%	0.00%	13.89%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	48	100.00%	91.67%	8.33%	0.00%	8.33%

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	72	100.00%	86.11%	13.89%	0.00%	13.89%
2010-2011	62	100.00%	79.03%	16.13%	4.84%	20.97%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	35
	<b>Full-time teachers new to the school:</b>	1
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	35
<b>A2.</b>	Teachers at the end of last SY:	32
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	28 (87.50%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	23
	<b>Highly Qualified Core Area teachers:</b>	23 (100.00%)
<b>C.</b>	Current school principal tenure (years):	4
<b>D.</b>	<b>Number of core area classes taught:</b>	23
	<b>Core area classes taught by highly qualified teachers:</b>	23 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	0 (0.00%)
	<b>Proficient:</b>	10 (43.48%)
	<b>Advanced:</b>	13 (56.52%)
<b>E.</b>	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	3