

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Lower Brule Day School**

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SY 2011 - 2012

School Report Card

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**Enrollment**

	<b>All Students</b>		<b>LEP</b>		<b>Special Ed</b>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	189	175	0	0	40	18
<b>M/F</b>		364		0		58

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	95.00%	0.00%	95.43%
<b>Avg Daily Attendance Rate 9-12</b>	89.93%	0.00%	90.07%
<b>Graduation Rate (High School)</b>	48.84%	0.00%	66.67%
<b>Dropout Rate (High School)</b>	11.45%	0.00%	14.29%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	< 10	***	***	***	***	***
2010-2011	< 10	***	***	***	***	***

**State-wide Comparison: SD**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	166	81.93%	75.00%	21.32%	3.68%	25.00%
<b>Males</b>	92	83.70%	76.62%	19.48%	3.90%	23.38%
<b>Females</b>	74	79.73%	72.88%	23.73%	3.39%	27.12%
<b>Race and Ethnicity</b>						
<b>Native American</b>	166	81.93%	75.00%	21.32%	3.68%	25.00%
<b>Other Groups</b>						
<b>IEP</b>	27	77.78%	85.71%	14.29%	0.00%	14.29%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	166	81.93%	75.00%	21.32%	3.68%	25.00%
2010-2011	123	92.68%	62.28%	33.33%	4.39%	37.72%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	166	81.93%	74.26%	25.00%	0.74%	25.74%
<b>Males</b>	92	83.70%	71.43%	28.57%	0.00%	28.57%
<b>Females</b>	74	79.73%	77.97%	20.34%	1.69%	22.03%
<b>Race and Ethnicity</b>						
<b>Native American</b>	166	81.93%	74.26%	25.00%	0.74%	25.74%
<b>Other Groups</b>						
<b>IEP</b>	27	77.78%	80.95%	19.05%	0.00%	19.05%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	166	81.93%	74.26%	25.00%	0.74%	25.74%
2010-2011	123	91.87%	73.45%	23.89%	2.65%	26.55%

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**Student Achievement**

<b>Science</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	76	72.37%	80.00%	18.18%	1.82%	20.00%
<b>Males</b>	40	75.00%	70.00%	26.67%	3.33%	30.00%
<b>Females</b>	36	69.44%	92.00%	8.00%	0.00%	8.00%
<b>Race and Ethnicity</b>						
<b>Native American</b>	76	72.37%	80.00%	18.18%	1.82%	20.00%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Science:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2011-2012	76	72.37%	80.00%	18.18%	1.82%	20.00%
2010-2011	47	100.00%	72.34%	23.40%	4.26%	27.66%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	35
	<b>Full-time teachers new to the school:</b>	7
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	35
<b>A2.</b>	Teachers at the end of last SY:	37
	Not offered contracts: 9 Teachers retired: 0	
	Teachers returning:	28 (75.68%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	22
	<b>Highly Qualified Core Area teachers:</b>	22 (100.00%)
<b>C.</b>	Current school principal tenure (years):	3
<b>D.</b>	<b>Number of core area classes taught:</b>	10
	<b>Core area classes taught by highly qualified teachers:</b>	10 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b>	0 (0.00%)
	<b>Proficient:</b>	12 (54.55%)
	<b>Advanced:</b>	10 (45.45%)
<b>E.</b>	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8